

CURRICULUM VITAE

Marcia L. Rock, Ph.D.

Department of Specialized Education Services
School of Education Building, Room 424
1300 Spring Garden Street
The University of North Carolina at Greensboro
Greensboro, NC 27403
Tel (336) 256-8640 FAX (336) 256-0185
E-mail: mlrock@uncg.edu

EDUCATION

Ph.D., Special Education

Graduate School of Education, University of Pittsburgh

Emphasis: Learning & Behavior Disorders; Teacher Development & Clinical Supervision; Special Education Law

Degree Conferred: December 1997

M.S., Special Education

College of Education, Old Dominion University

Emphasis: Collaboration & Consultation; Emotional & Behavioral Disorders

Degree Conferred: May 1989

B.S., Special Education

College of Education, Slippery Rock University of Pennsylvania

Major: Special Education K-12; Mild/Moderate Disabilities

Degree Conferred: May 1985 (Summa Cum Laude)

LEADERSHIP DEVELOPMENT

Center for Creative Leadership (2012-2017)

Greensboro, NC

Emphasis: Navigating & Leading Change; Neuroscience of Leadership; Shared Leadership; Leadership for the Future; Conflict Resolution

UNIVERSITY RESEARCH, TEACHING, & SERVICE

The University of North Carolina Greensboro, 2009 – Present

Specialized Education Services (SES)

Associate Professor/Tenured

Director, SES Doctoral Program (2011-2015)

Recipient 2015 UNCG Faculty Excellence in Research and Creative Activity

The University of Alabama, 2004 - 2009

Special Education & Multiple Abilities, Tuscaloosa, AL

Associate Professor/Tenured

Recipient of the 2009 College of Education Research Impact Award

Recipient of the 2005 University of Alabama Outstanding Commitment to Excellence in Teaching Award (OCTA)

The University of Alabama, 2000 - 2004

Special Education & Multiple Abilities, Tuscaloosa, AL

Assistant Professor/Untenured

Millersville University, 1997 - 2000

Special Education Department, Millersville, PA

Assistant Professor/Tenure Track

Millersville University, 1996

Special Education Department, Millersville, PA

Adjunct Instructor & University Student Teacher Supervisor

University of Pittsburgh, 1991-1994

Department of Instruction & Learning: Special Education, Pittsburgh, PA

Graduate Teaching Assistant; University Supervisor; & Graduate Student Researcher

JOURNAL ARTICLES (*Asterisk denotes graduate student.*)

Manuscripts Published or In Press:

Cheek, A.E., Rock, M.L., & Jimenez, B.A. (in press). Online module plus eCoaching: The effects on special education teachers' comprehension instruction for students with significant intellectual disability. *Education and Training in Autism and Developmental Disabilities Journal*.

Horn, A., Gable, R., Bobzien, J., Tonelson, S., & Rock, M.L. (2019). Teaching young adults job skills using a constant time delay and eCoaching intervention package. *Career Development and Transition for Exceptional Individuals*. Online First. doi: <https://doi.org/10.1177/2165143419828983>

Rock, M.L., Smith, S., Thomas, C., Regan, K., Vasquez, E., Kennedy, M., Dieker, L., Evmenova, A., Okolo, C., & Bausch, M. (2017). CEC TED TAM commentary: A response to an interview with Joseph Smith, Director, U.S. Office of Educational

Technology, regarding 21st century special education teacher preparation, *Contemporary Issues in Technology and Teacher Education*, 17(3), 301-311.

- *Sullivan-Walker, M. E., Rock, M. L., & Popp, P. (2016). Meeting the needs of students with disabilities experiencing homelessness: Federal, community, and educator roles. *Preventing School Failure*. doi: 10.1080/1045988X.2016.1228596
- Rock, M.L., Spooner, F., Nagro, S., Vasquez, E., Dunn, C., Leko, J., Luckner, J., Bausch, M., *Donehower, C., & *Jones, J.L. (2016). 21st century change drivers: Considerations for constructing transformative models of special education teacher development. *Teacher Education and Special Education*, 39 (2), 98-120.
- Rock, M.L., *Cheek, A., *Sullivan, M., *Jones, J., *Battin, K., & *Kang, J. (2016). Looking Back and Moving Ahead: A Content Analysis of Two Teacher Education Journals. *Teacher Education and Special Education*, 39 (1), 7-27.
- Rock, M.L., Thead, B.K., & Gable, R.A. (2014). Classwide strategic self-monitoring: In support of opportunity to learn, time on task, and frequent progress monitoring. *Journal for Effective Schools*, 12 (1), 9-40.
- *Ploessl, D.M., & Rock, M.L. (2014). The effects of e-coaching on co-teachers' planning and instruction. *Teacher Education and Special Education*, 37 (3), 191-214. doi:10.1177/0888406414525049
- Rock, M. L., Schumacker, R., Gregg, M., Gable, R. A., Zigmond, N. P., & Howard, P. (2014). How are they now? Longer term effects of eCoaching through online bug-in-ear technology. *Teacher Education and Special Education*, 37 (2), 159-179. doi:10.1177/0888406414525048
- Rock, M.L., & Billingsley, B. (2014). From metaphorically speaking to acting boldly: A commentary on the special issue, special education teacher education in the 21st century. *Teacher Education and Special Education*, 37, 71-76.
- Rock, M.L., Schoenfeld, N., Zigmond, N., Gable, R. A., *Ploessl, D.M., & *Salter, A. (2013). Can you skype me now? Developing teachers' classroom management practices through virtual coaching. *Beyond Behavior*, 22 (3), 15-23.
- Rock, M., Gregg, M., Gable, R., Zigmond, N., *Blanks, B., Howard, P., & Bullock, L. (2012). Time after time online: An extended study of virtual coaching during distant clinical practice. *Journal of Technology and Teacher Education*, 20 (3), 277-304.
- Rock, M.L., Zigmond, N.P., Gregg, M., & Gable, R.A. (2011). The power of virtual coaching. *Educational Leadership*, 69 (2), 42-47.

*Ploessl, D., Rock, M. L., Schoenfeld, N. A., & *Blanks, B. (2010). On the same page: Practical techniques for enhancing co-teaching interactions. *Intervention in School and Clinic, 45* (3), 158-168.

Rock, M. L. & Bateman, D. F. (2009). Using due process opinions as an opportunity to improve educational practice. *Intervention in School and Clinic, 45* (1), 52-62.

Rock, M. L., Gregg, M., Gable, R. A., & Zigmond, N. P. (2009). Virtual Coaching for Novice Teachers. *Phi Delta Kappan, 91* (2), 36-41.

Rock, M. L., Gregg, M., Howard, P., *Ploessl, D., Maughn, S., Gable, R.A., & Zigmond, N., (2009). See me, hear me, coach me: Virtual bug-in-ear technology brings immediacy to professional development. *Journal of Staff Development, 30* (3), 24-31.

**Rock, M. L., Gregg, M., Thead, B. K., *Acker, S. E., Gable, R. A., Zigmond, N, (2009). Can you hear me now? Evaluation of an online wireless technology to provide real-time feedback to special education teachers-in-training. *Teacher Education and Special Education, 32* (1), 64-82.

****Council for Exceptional Children (CEC) Teacher Education Division (TED) 2010 Publication Award** (2010, Fall)

(<http://www.tedcec.org/committees/awards-committee>)

The purpose of the Publication Award is to recognize the contribution of an individual or group of individuals for the publication of an article in *Teacher Education and Special Education* (TESE), which is deemed to have lasting value to the field by virtue of its potential impact on research, policies, or practices in teacher education and special education.

Gable, R. A., Hester, P. P., Rock, M. L., & Hughes, K. (2009). Back to basics: Rules, praise, ignoring, and reprimands revisited. *Intervention in School and Clinic, 44* (4), 195-205.

Rock, M. L. & *Thead, B. K. (2009). 20 ways to promote student success during independent seatwork. *Intervention in School and Clinic, 44* (3), 179-184.

*Schoenfeld, N.A., Rutherford, R.B., Gable, R.A., & Rock, M.L. (2008). ENGAGE: A blueprint for incorporating social skills training into daily academic instruction. *Preventing School Failure, 52* (3), 17-27.

Rock, M. L., Gregg, M., Ellis, E., & Gable, R.A. (2008). REACH: A framework for differentiating instruction. *Preventing School Failure, 52* (2), 31-47.

Rock, M.L., & *Thead, B.K. (2007). The effects of fading a strategic self-monitoring

intervention on students' academic engagement, accuracy, and productivity. *Journal of Behavioral Education*, 16 (4), 389-412.

Rock, M.L., *Thead, B.K., Gable, R.A., Hardman, M. L., & VanAcker, R. (2006). In pursuit of excellence: The past as prologue to a brighter future for special education. *Focus on Exceptional Children*, 38 (8), 1-19.

Rock, M.L. (2005). The use of strategic self-monitoring to enhance academic engagement, productivity, and accuracy in students with and without exceptionalities. *Journal of Positive Behavioral Interventions*, 7 (1), 3-17.

Rock, M.L. (2004). Graphic organizers: Tools to build behavioral literacy and foster emotional competency. *Intervention in School and Clinic*, 40 (1), 10-37.

Rock, M.L. (2004). Transfiguring it out: Converting disengaged learners to active participants. *Teaching Exceptional Children*, 36 (5), 64-72.

Ellis, E.S. & Rock, M.L. (2002). Promoting systemic change in the use of strategic instruction. *Exceptionality*, 10 (4), 223-247.

Rock, M.L. & Zigmond, N. (2001). Intervention assistance: Is it substance or symbolism? *Preventing School Failure*, 45 (4), 153-161.

Rock, M.L. (2000). Creating effective crisis management plans: A collaborative framework. *Education and Treatment of Children*, 23 (3), 248-264.

Rock, M.L. (2000). Parents as equal partners: Balancing the scales during IEP development. *Teaching Exceptional Children*, 32 (6), 30-37.

Gable, R.A., & Rock, M.L. (1989). A review of strategies for managing behavior problems in the classroom (2nd ed.) by M.M. Kerr & C. M. Nelson, *Behavioral Disorders*, 15 (1), 62-64.

Gable, R.A. & Rock, M.L. (1988). *Use of the behavioral interview for target behavior specification in collaboration and consultation* (ERIC Document Reproduction Service No. ED 312 857)

JOURNAL ARTICLES (Asterisk denotes graduate student.)

Manuscripts In Preparation or Under Review:

Under Review:

He, Y., Faircloth, B.S., Hewitt, K.K., Rock, M.L., Rodriguez, S., Gonzalez, L., & Vetter, A. (under review). *Data management and use in research practice partnerships: A literature review.*

Jones, J. L. & Rock, M. L. (under review). *Coach Supported Teaming: Enhancing Functioning and Improving Impact for Students with Disabilities*.

Cheek, A., & Rock, M.L. (under review). *CROWD in the CAR: Multicomponent text comprehension instruction for students with significant intellectual disability*.

In Preparation:

Rock, M. L., Idol, W., Letson, S.*, Holden, K. B., Jones, J. J., Sullivan, M., & Cheek, A. (in preparation). *A content analysis of special and general education teacher development journals*. Manuscript in preparation.

Vetter, A., He, Y., Faircloth, B.S., Hewitt, K.K., Rock, M.L., Rodriguez, S., & Gonzalez, L., (in preparation). *Research-practice partnerships: A critical review of the literature*. Manuscript in preparation.

Rock, M.L., et al. (in preparation). *Maximizing positive feedback effects: An integrative literature review*. Manuscript in preparation.

BOOK & STUDY GUIDE

Rock, M. (2019) (with Holden, Jones, Sullivan, Cheek, Crawford, & Blanton as chapter contributors). *The eCoaching continuum: Using technology to enrich professional development and improve student outcomes*. Alexandria, VA: ASCD

Rock, M. (2019). *An ASCD Study Guide for The eCoaching continuum: Using technology to enrich professional development and improve student outcomes*. Alexandria, VA: ASCD

BOOK CHAPTERS

Rock, M.L., & Billingsley, B. (2015). Who makes a difference! Next generation special education workforce renewal. In B. Bateman, M. Tankersley, and J. W. Lloyd (Eds.), *Understanding special education: Personal perspectives on what, who, where, how, when, and why*. New York, NY: Routledge.

Reid, R., Harris, K. R., Graham, S., & Rock, M.L. (2012). Self-regulation among children with LD and ADHD. In B. Wong (Ed.), *Learning about learning disabilities*. (pp. 142-166). San Diego, CA: Elsevier.

INNOVATION CONFIGURATIONS

Dieker, L. A., Kennedy, M. J., Smith, S., Vasquez III, E., Rock, M., & Thomas, C. N.

(2014). *Use of technology in the preparation of pre-service teachers* (Document No. IC-11). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website:
<http://cedar.education.ufl.edu/tools/innovation-configurations/>

PATENTS (Asterisk denotes graduate student.)

Rock, M. L., & *Thead, B.K. (2009) UA IPD 07-043 provisional patent application expanded to full patent protection. Title: *Systems and Methods for Providing Real-Time Feedback from One User to Another*.

Rock, M. L., & *Thead, B.K. (2008) UA IPD 07-043 provisional patent application. Title: *Systems and Methods for Providing Real-Time Feedback from One User to Another*.

ONLINE MODULES (Asterisk denotes graduate student.)

Rock, M.L., & Rock M.C. (with *Cheek, A., *Holden, K., *Jones, J., & *Sullivan, M.) (2013). *COACH LIVE! Personalized eCoaching: Transforming teaching and learning one classroom at a time*. <http://www.ncsip.org/coaching-collaborative/>

PROFESSIONAL ORGANIZATION PUBLICATIONS

Dieker, L.A., Rock, M., Billingsley, B., Ryndak, D., Leko, M., Davis, T., Cartagena, S., Lannan, A., Glavey-Labez, E., & Romauldo, A. (2019). *AERA Research Mini Conference Brief: State of the Special Education Workforce*.

Rock, M., Billingsley, B., Dieker, L.A., Ryndak, D., & Leko, M. (2019). *AERA Research Mini Conference Dissemination Framework: Theoretical and Practical Approaches*.

Blanton, L., McLaughlin, V., McLeskey, J., Aceves, T., Cihak, C., Floyd, L., Landrum, T., Miller, K., Rock, M.L., & Stayton, V. (2017). *Shaping the Future of Special Education: Framing CEC's Professional Preparation Standards*. Council for Exceptional Children. Retrieved from:
<https://www.cec.sped.org/~media/Files/Standards/News%20and%20Reports/Shaping%20the%20Future%20of%20Special%20Education%20%20Framing%20CECs%20Professional%20Preparation%20Standards%20120117.pdf>

Rock, M.L., Lane, H., Berlinghoff, D., Scheeler, M.C., & Voytecki, K. (2017). Position Statement: This We Believe... *The Council for Exceptional Children (CEC) Teacher Education Division's (TED) Position on Preparing and Supporting Special Education Teachers*.

Rock, M.L., & Bausch, M. (2017) *Position Statement: The Council for Exceptional Children (CEC) Teacher Education Division's (TED) Position on Preparing Special Education Teachers to Make Effective Technology Choices.*

SOFTWARE DEVELOPMENT

Ellis, E.S. & Rock, M.L. (2001). *Makes sense strategies: Connecting teaching, learning, & assessment.* Tuscaloosa, AL: Masterminds Publishing.

BRIEFS

TED HECSE NASDE (2013). *Brief: Federal Investment in Personnel Preparation, IDEA Part D.* Contributors: West, J., Brownell, M., Rude, H., Burke, P., Kleinhammer-Tramill, J., Correa, V., Smith, D., Robinson, S.M., Rock, M.L., & Shepherd, K.

MONOGRAPHS

Rock, M. L., Klein, K., & Little, J. (2011). A call to action: Parent and caregiver focus group findings about special education services for students with emotional disabilities. In Walker-Bolton, I., Gable, R.A., Tonelson, S.W., Wollard, P., & Gable, M.K. (Eds.), *Better Serving Students with Emotional Disabilities.* Charlottesville, VA: Virginia Department of Education.

Gable, R.A., Friend, M., Laycock, V.K., & Rock, M.L. (1990). Use of the behavioral interview for problem identification in school consultation. In J. Engelhard & E.A. Polloway (Eds.), *Learning disabilities: Best practices for the nineties.* Williamsburg, VA: Virginia Council for Learning Disabilities.

EXTERNAL FUNDING

American Educational Research Association (AERA)

Rock, M.L., Billingsley, B., Leko, M., Dieker, L., & Ryndak, D. (2019-2020). *The role of systems thinking and change in ameliorating the special education workforce crisis, improving preparation and support, and fortifying the pipeline to improve outcomes for students with disabilities: Research, policy, and practice.* AERA's 2018 Education Research Conference Competition. Total Funds Requested = \$35,000.

Approved/Funded.

Spencer Foundation

Brusting, N., with Consultants Bettini, E., Rock, M.L., Common, E., Lane, K., & Royer, D. (2018) *Experiences of special education teachers of students with emotional/behavioral disorders.* Spencer Foundation Award – Role: Consultant. **Approved/Funded**

United States Department of Education Institute of Education Sciences (IES)

Rock, M.L., Richter, S., & Crawford, P. (2018). *A Researcher Practitioner Partnership: Exploring How eCoaching Feedback, Working Conditions, and Perceptions of Burnout Impact Fidelity and Outcomes Through A Networked Improvement Community*. IES Research-Practitioner Partnerships in Education Research (CFDA Number: 84.305H) Total Funds Requested = \$400,000 GOV-Department of Education (DE) IES Eliminated 84.305H Competition - Role: Lead Principal Investigator - **Not funded**.

United States Department of Education Office of Special Education Programs (OSEP)

Rock, M.L., Rakap, S., Freeman Green, S., Gicheva, D., Rulison, K., & Washington, T. (2019, July). *Project Convergence*. Doctoral Personnel Development To Improve Services and Results for Children With Disabilities - Preparation of Special Education Leadership Personnel CDFA 84.325D Absolute Priority 1 (\$1,250,000.00 grant proposal submitted to United States Department of Education Office of Special Education Programs (OSEP) Research to Practice Division - **Under Review**).

Williamson, P., Jimenez, B., Rock, M.L., & Ryndak, D. (2014, April). *Teacher-researchers, leaders, and collaborators: Serving students with significant intellectual disabilities*. Personnel Development To Improve Services and Results for Children With Disabilities - Personnel Preparation in Special Education, Early Intervention, and Related Services CDFA 84.325K Focus Area B (\$1,250,000.00 grant proposal submitted to OSEP - **Approved/Funded**).

Rock, M.L., Bursuck, W., Billingsley, B., Kurtts, S., & Compton, M.V. (2011, May). *Linking Important Networks of Knowledge to Lead (Project LINK-2-LEAD)*. Personnel Development To Improve Services and Results for Children With Disabilities - Preparation of Special Education Leadership Personnel CDFA 84.325D Type A (\$1,250,000.00 grant proposal submitted to OSEP - **Approved/Funded; Ranked 2nd**).

Rock, M.L., Siders, J., & Gregg, M. (2006, July). *Project Transforming Elementary Educators into Advocates, Change Agents, and Highly Qualified Special Educators (TEEACH): Preparing personnel in special education to enhance future P-12 service provision for students with disabilities*; Personnel Preparation Grant CDFA 84.325K (\$800,000.00 grant proposal submitted to OSEP - **Approved/Funded**).

United States Department of Education

O'Connor, C., Heredia, S., Faircloth, B., Rock, M.L., Vetter, A., Wilson, P., & Howerton, W. (2019). *Piedmont Teacher Residency Partnership (PTRP)*. \$6.2 million dollar Teacher Quality Partnership grant. Under the direction of O'Connor, who is responsible for collaborating to explore and develop ways in which the SES PAIL

Program can become an SES MAT Program with additional emphasis on developing effective special education teachers through improvements to the curriculum that include but are not limited to teacher residencies with partner districts as well as emphases on computational literacy, Universal Design for Learning (UDL), and non-cognitive skill development. (GOV-Department of Education - Role: Principal Investigator. **Submitted 5/19 - Funded**).

Wixson, K., O'Connor, C., Greenberg, C., Rock, M.L., Walsh, J., He, Y., Morris, R., Howerton, W., Penfield, R., & Petrulis, R. (2014). *Transforming Teaching Through Technology (TTtT)*. \$7.7 million dollar Teacher Quality Partnership grant. Under the direction O'Connor, responsible for collaborating to explore and develop ways in which five types of technology can be further used to provide more effective teacher training as well as to support communication and learning. (GOV-Department of Education - **Approved/Funded**).

Epanchin, B., Greenberg, C., O'Connor, C., Miller, S., Harrington, A., Bursuck, W., Friend, M., Berenson, S., Matthews, C., Walsh, J., He, Y., Levin, B., Parnell, G., Peck, C., Lashley, C., & Rock, M.L. (2010). *Project ENRICH (Educational Network for Renewal, Innovation, Collaboration, and Help)*. \$6.9 million dollar Teacher Quality Partnership grant. Under the direction of Epanchin, Greenberg, and O'Connor, responsible for collaborating to explore and develop ways in which technology, (e.g., eCoaching through VBIE technology) can be used to provide training as well as to support communication and learning. (GOV-Department of Education - **Approved/Funded**).

North Carolina (NC) Department of Public Instruction (DPI) - Exceptional Children (EC) Division.

Rock, M.L. (2016). *Technology enabled coaching - Course Buyout* (\$20,000 grant submitted to NC DPI EC State Improvement Project (SIP) - **Funded Fall 2016**)

National Commission On Teaching and America's Future (NCTAF)

Rock, M.L. (2012). *Teachers Learning in Networked Communities (TLINC) 2.0*. - Year 2 (\$7,500 grant proposal submitted to the National Commission on Teaching and America's Future (NCTAF) and Qualcomm Wireless Reach - **Funded 2012-2013**)

Rock, M.L. (2011). *Teachers Learning in Networked Communities (TLINC) 2.0*. - Year 1 (\$7,500 grant proposal submitted to the National Commission on Teaching and America's Future (NCTAF) and Qualcomm Wireless Reach - **Funded 2011-2012**)

**ASSOCIATE EDITOR, EDITORIAL BOARD MEMBER, & GUEST CO-EDITOR,
PROFESSIONAL JOURNAL**

Inaugural Editor (2017 to present): *CEC TED Research, Practice, & Policy Briefs*

Associate Editor (2010 to 2015): *Preventing School Failure*

Editorial Board Member (2009 to present): *Teacher Education and Special Education*

Editorial Board Member (2015 to present): *Journal of Special Education Technology*

Editorial Board Member (2016 to present): *Teaching Exceptional Children*

Editorial Board Member (2009 to 2014): *Intervention in School & Clinic*

Ad Hoc Reviewer (2009 to present): *Exceptional Children, Remedial and Special Education, Early Childhood Research Quarterly*

Guest Co-Editor (2002/2003 & 2008): *Preventing School Failure & Exceptionality*

Rock, M.L., & Gable, R.A. (Spring 2008). Introduction to the Special Issue Part 2: Spotlight on Positive Behavior Support. Improving Outcomes: Evidence-based Blueprints to Ensure all Learners Meaningful Access, Participation, and Progress in the General Curriculum. *Preventing School Failure*, 52 (3), 3-5.

Rock, M.L., & Gable, R.A. (Winter 2008). Introduction to the Special Issue Part 1: Spotlight on Curriculum & Instruction. Improving Outcomes: Evidence-based Blueprints to Ensure all Learners Meaningful Access, Participation, and Progress in the General Curriculum. *Preventing School Failure*, 52 (2), 3-4.

Rock, M.L., & Ellis, E.S. (2003). Introduction to the Special Issue Part 2: Message from the Guest Editors. *Exceptionality*, 11 (1), 1-2.

Rock, M.L., & Ellis, E.S. (2002). Introduction to the Special Issue Part 1: Message from the Guest Editors. *Exceptionality*, 10 (4), 221-222.

**REGIONAL, STATE, NATIONAL, & INTERNATIONAL CONFERENCE
PRESENTATIONS (Asterisk denotes graduate student.)**

Rock, M.L. (2019). *Principles for maximizing positive feedback effects during coaching: An integrative literature review*. Bader Kauffman Research Conference. Kent State University, Kent, OH.

- He, Y., Faircloth, B.S., Hewitt, K.K., Rock, M.L., Rodriguez, S., Gonzalez, L., & Vetter, A. (2019). *Data management and use in research practice partnerships: Strategies from the field*. American Educational Research Association. Toronto, CA.
- Rock, M.L., Crawford, P., & Holden, K. (2019). *Grow online in real time: Transforming coaching through technology redesign lab*. ASCD. Chicago, IL.
- Walther-Thomas, C., Rock, M.L., Leko, M., Thomas, C., & Rodriguez, J. (2018, November). *Writing for publication: Research, practice, and policy briefs*. Presented at the Council for Exceptional Children, Teacher Education Division. Las Vegas, NV.
- Jones, J. L., & Rock, M.L. (2017, November). *Coaching while coaching: Preparing cooperating teachers to eCoach during preservice teachers' reading instruction*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Savannah, GA.
- *Sullivan-Walker, M. E. & Rock, M. L. (2017). *Analysis of web-based resources for teachers of students with disabilities experiencing homelessness*. Presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
- *Cheek, A. E., & Rock, M. L., (2016). *Effects of online module + eCoaching on comprehension instruction for students with significant intellectual disability*. Teacher Education Division. Lexington, KY.
- *Jones, J.L., *Sullivan-Walker, M., & Rock, M.L. (2016). *Next generation teacher leaders: An update*. Presented at The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.
- Rock, M.L., & *Idol, W. (2016). *A content analysis of 10 educational journals: Are we putting students first?* Presented at The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.
- Benedict, A., Leko, M., Brownell, M., Rock, M.L., Lignugaris-Kraft, B., & Chard, D. (2016). *A scientific approach to teacher education: Using practice-based approaches to prepare special educators to teach within MTSS frameworks*. Presented at the Presented at the Council for Exceptional Children, St. Louis, MO.
- Rock, M.L., *Cheek, A., *Sullivan, M., *Jones, J., & *Holden, K. (2016). *Advancing teacher development research, practice, and policy through content analysis*. Presented at the Presented at the Council for Exceptional Children, St. Louis, MO.
- Ploessl, D., Farmer, T., & Rock, M.L. (2016). *A tale of two states: Scaling up eCoaching*. Presented at the Council for Exceptional Children, St. Louis, MO.

- Rock, M. L., *Cheek, A. E., *Holden, K. B., *Jones, J. L., *Sullivan, M. E., & *Idol, W. A. (2016). *The eCoaching continuum in clinical practice: Strengthening teacher development and improving student outcomes*. Presented at the American Association of Colleges for Teacher Education. Las Vegas, NV.
- Rock, M. L., *Idol, W. A., *Cheek, A. E., *Holden, K. B., *Jones, J. L., & *Sullivan, M. E. (2015). *Students First: Furthering K-12 Student Outcomes in Teacher Development Research*. Presented at the Council for Exceptional Children, Teacher Education Division. Tempe, AZ.
- Rock, M. L., *Sullivan, M., *Cheek, A., *Holden, K. B., & *Jones, J. (2015). *eCoaching: Transforming supervision and improving effectiveness through technology enabled in ear feedback*. Presented at the American Association of Colleges for Teacher Education, Atlanta, GA.
- Rock, M. L., *Idol, W. A., *Cheek, A. E., *Holden, K. B., *Jones, J. L., & Sullivan, M. E. (2015). *Students First: Furthering K-12 Student Outcomes in Teacher Development*. Presented at the Council for Exceptional Children, Teacher Education Division, Tempe, AZ.
- Regan, K., Weiss, M. Rock, M. L. R., & *Holden, K. B. (2015). *Supporting Teacher Development and Improving Student Outcomes: Successes & Challenges*. Presented at the Council for Exceptional Children, Teacher Education Division, Tempe, AZ.
- Spriggs, A., Ault, M. Bausch, M., Rock, M. L. R., & *Holden, K. B. (2015). *Going the Distance: Remote Observation of Teachers Using Innovative Technologies*. Presented at the Council for Exceptional Children, Teacher Education Division, Tempe, AZ.
- *Holden, K. B., *Sullivan, M., & Rock, M. L. (2015). *Transforming traditional teacher support: Using technology during coaching and mentoring*. Presented at the Council for Exceptional Children, San Diego, CA.
- Rock, M.L., *Cheek, A., *Holden, K., *Jones, J., & *Sullivan, M. (2015). *eCoaching: Transforming Supervision and Improving Effectiveness Through Technology Enabled In Ear Feedback*. AACTE 67th Annual Meeting, Atlanta, GA.
- Rock, M.L., *Cheek, A., & *Jones, J. (2014). *Competing or collaborating? Advancing teacher development research, policy, and practice through trend analysis*. Council for Exceptional Children, Teacher Education Division Conference, Indianapolis, IN.
- Williamson, P., Rock, M.L., *Sullivan, M., *Jones, J., *Holden, K., & *Cheek, A. (2014).

Putting it all together: Coursework, clinical experiences, and coaching. Council for Exceptional Children, Teacher Education Division Conference, Indianapolis, IN.

Ploessl, D., & Rock, M.L. (2014). *eCoaching through bug in ear technologies: What do the teachers think?* Council for Exceptional Children, Teacher Education Division Conference, Indianapolis, IN.

Rock, M.L., *Sullivan, M., & *Holden, K. (2014). *Using technology in coaching: Transforming traditional pre-service teacher supervision.* Council for Exceptional Children, Teacher Education Division Conference, Indianapolis, IN.

Rock, M.L., Crawford, P., Blanton, M., & Jones, A. (2014). *Quad-level Engagement: Leveraging Partnerships That Support Change in School and Statewide Professional Development Practices.* Breakout Session. The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington, D.C.

Rock, M.L., Washington, S., *Jones, J., & *Cheek, A. (2014). *The rest of the story: Year 2 of teacher preparation gone mobile.* CEC Council for Exceptional Children, International Conference, Philadelphia, PA.

Ploessl, D.M., & Rock (2014). *Is there a bug in your ear? Supporting co-teaching through eCoaching.* CEC Council for Exceptional Children, International Conference, Philadelphia, PA.

Ploessl, D.M., & Rock, M.L. (2013). *Advancement through technology: Ensuring appropriate and varied co-teaching support with virtual coaching.* Council for Exceptional Children, Teacher Education Division Conference, Ft. Lauderdale, FL.

Rock, M.L. (2013). *Perspectives on technology-driven supervision: Creating the conversation in a climate of accountability.* Symposium Session (with Rebecca Burns (*F), Helen Hazi (*F), Mary Catherine Scheeler, Michael Tucker, and Perry Cook) AERA American Educational Research Association, Annual Meeting, San Francisco, CA. (*F = Facilitator).

Rock, M.L., Washington, S., *Jones, J., & *Salter, A. (2013). *In it together, online anytime: Teacher preparation and induction gone mobile.* Technology and Teacher Preparation Multiple Presentation CEC Council for Exceptional Children, International Conference, San Antonio, TX.

*Ploessl, D.M., & Rock, M.L. (2012). *What's special about virtual coaching? Supporting*

student specific accommodations in co-taught classrooms. Council for Exceptional Children, Teacher Education Division Conference, Grand Rapids, MI.

- Rock, M.L., Billingsley, B., *Cheek, A., *Haag, M., *Holden, K., & *Jones, J. (2012). *Linking important networks of knowledge to lead personnel recruitment, development, and retention.* The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.
- Rock, M.L., Schoenfeld, N., *Ploessl, D.M., & *Salter, A. (2012). *Can you skype me now? Developing teachers' classroom management practices through eCoaching.* Council for Exceptional Children, International Conference, Denver, CO.
- Gregg, M., Rock, M.L., *Ploessl, D.M., & Maughn, S. (2012). *Transformative mentoring: Group process to foster reflective, relentless, resourceful special education teachers.* Council for Exceptional Children, International Conference, Denver, CO.
- Rock, M.L., Gable, R., & *Ploessl, D.M. (2011). *Supportive coaching: A critical 21st century leadership skill.* Council for Exceptional Children, Teacher Education Division Conference, Austin, TX.
- Rock, M.L., Gregg, M., *Ploessl, D.M., & Maughn, S. (2011). *Going the distance: What happens to teachers when eCoaching ends?* Council for Exceptional Children, International Conference, National Harbor, MD.
- Rock, M.L., & *Blanchard, S. (2011). *Powering up: Online coaching to enhance early childhood special education teacher effectiveness.* Council for Exceptional Children, International Conference, National Harbor, MD.
- Rock, M.L., *Ploessl, D.M., & Gable, R.A. (2010). *What to say and when to say it: Analysis of virtual bug-in-ear feedback.* Teacher Education Division (TED) of the Council for Exceptional Children. St. Louis, MO.
- Rock, M. L. & *Ploessl, D. (2010). *Moving forward: Longitudinal analysis of advanced online technology as an effective response to the recruitment, preparation, & retention dilemma.* OSEP Project Director's Meeting, Washington D.C., District of Columbia.
- Rock, M. L., *Blanks, B., & *Ploessl, D. (2010). *What sticks? Ongoing effects of using e-coaching to prepare high-quality special educators.* Council for Exceptional Children, International Conference, Nashville, Tennessee.
- *Ploessl, D. & Rock, M. L. (2010). *Does bug-in-ear coaching and immediate feedback impact co-teaching practice?* Council for Exceptional Children, International Conference, Nashville, Tennessee.

- Rock, M. L. (2009). *Virtual bug-in-ear technology for online coaching: A brief review and what's new*. OSEP State Personnel Development Grant Directors' Webinar, Portland, OR.
- Rock, M.L., & *Blanks, B. (2009, November). *Designed for change, engineered to last: Revolutionizing distance and non-distance practica and internship experiences using e-coaching technology*. Teacher Education Division [TED] of the Council for Exceptional Children). Charlotte, NC.
- Gable, R. A., Bullock, L., Rock, M. L., & Wong-Lo, M. (2009). *Strategies for promoting academic and behavioral competence of students with emotional/behavioral disorders*. Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, Colorado.
- Rock, M. L. & Ploessl, D. (2009). *Still going strong: Ongoing effects of using e-coaching to produce high quality special educators*. OSEP Project Director's Meeting, Washington, D.C.
- Rock, M. L., Howard, P., *Ploessl, D., & Maughn, S. (2009). *Virtual bug-in-ear technology: Pioneering the future of professional development*. National Educational Computing Conference (NECC), Washington, D.C.
- Rock, M. L. (2009). *Project TEEACH*. Council for Exceptional Children, International Conference, Seattle, Washington.
- Howard, P., Rock, M. L., *Ploessl, D., & Collins, E. (2009). *Breaking new ground: Virtual coaching as an administrative tool*. Council for Exceptional Children, International Conference, Seattle, Washington.
- *Ploessl, D., Rock, M. L., & Howard, P. (2009). *Lost in translation: How co-teachers put models into practice*. Council for Exceptional Children, International Conference, Seattle, Washington.
- Rock, M.L. & Howard, P.W. (2009, March). *Professional development possibilities: Virtual coaching using advanced online bug in ear technology*. Alabama State Personnel Development Grant meeting. Montgomery, AL.
- Rock, M.L., Scheeler, M.K., Lee, D., & Gable, R.A. (2008, November). *Bug in ear technology: Exploring alternative devices and examining feedback effects on teacher quality*. Teacher Education Division [TED] of the Council for Exceptional Children). Dallas, TX.

- Rock, M.L., *Ploessl, D.M., Howard, D.M., & Gable, R.A. (2008, November). *Withstanding the test of time: An evaluation of the long-term effects of virtual coaching*. Teacher Education Division [TED] of the Council for Exceptional Children). Dallas, TX.
- Rock, M.L., *Ploessl, D.M., Howard, D.M., & Gable, R.A. (2008, November). *Project TEEACH: Transforming elementary educators into advocates, change agents, and highly qualified special educators*. Teacher Education Division [TED] of the Council for Exceptional Children). Dallas, TX.
- Rock, M.L. (2008, October). *Big brother, nagging mother, or supportive coach: Teacher and student effects of virtual bug in ear technology*. Pennsylvania Area Training and Technical Assistance Network Workshop. University of Pittsburgh. Pittsburgh, PA.
- Rock, M.L., Dieker, L., & *Ploessl, D.M. (2008, July). *Technology innovations and the quest for quality: A tale of two pioneering leadership and personnel preparation programs*. The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.
- Rock, M.L., & Howard, P.W. (2008, July). *Using virtual bug in ear technology to transform elementary educators into advocates, change agents, and highly qualified special educators: Year 1 outcomes*. The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.
- Rock, M.L. (2008, June). *Project TEEACH: Combining mobile and IVC technologies to for the first time*. International Society for Technology in Education (ISTE) National Education Computing Conference (NECC). San Antonio, TX.
- Rock, M.L. (2008, April). *Engaging all: Effects of whole-class self-monitoring*. The Council for Exceptional Children Annual Convention. Boston, MA.
- Rock, M.L., Howard, P.W., & *Ploessl, D.M. (2008, February). *Project TEEACH: Cyber coaching teachers with online and mobile technology in real-time*. The Alabama Federation of the Council for Exceptional Children Annual Convention. Birmingham, AL.
- Rock, M.L. (2008, February). *Transfiguring it out with the whole class: The effects of strategic self-monitoring during independent math seatwork*. The Alabama Federation of the Council for Exceptional Children Annual Convention. Birmingham, AL.
- Rock, M.L. (2007, November). *Distance coaching: Using web cams and bluetooth technology as supervisory tools*. Golden Anniversary Conference Teacher

Education Division [TED] of the Council for Exceptional Children). Milwaukee, WI.

Gable, R.A., Yanek, K., Hester, P., & Rock, M.L. (2007, October). *Rules, praise, & ignoring*. International Conference on Behavioral Disorders - CCBD (Council for Children with Behavior Disorders). Dallas, TX.

Rock, M.L., & Gregg, M. (2007, July). *CyberCoaching: An innovative online model using real-time video and audio technology to improve general and special education teacher quality*. The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.

Rock, M.L. (2007, April). *To Fade or Not to Fade: Effects of Using and Removing Strategic Self-Monitoring*. The Council for Exceptional Children Annual Convention. Louisville, KY.

Rock, M.L., & *Thead, B.K. (2007, April). *A Surefire Blueprint for Facilitating Student Success During Independent Seatwork*. The Council for Exceptional Children Annual Convention. Louisville, KY.

Rock, M.L. (2007, April). *Promoting Success in the Classroom: Positive Behavior Supports for Students with ADHD*. 2006 Attention Deficit/Hyperactivity Disorder Conference "Excellence Across Systems of Care: Promoting Care of Individuals with ADD/ADHD". The University of Alabama: Tuscaloosa, AL.

Mutua, K., & *Rock, M.L. (2006, August). *Setting the Stage for Supported Employment: A Collaboration between The University of Alabama and the Tuscaloosa City and County School Systems*. Alabama Association for Persons in Supported Employment (APSE) Conference. Birmingham, AL

Rock, M.L., & *Thead, B. K. (2006, April). *Against the Odds: Implementing Effective Behavior Supports in High Poverty Schools*. The Council for Exceptional Children Annual Convention. Salt Lake City, UT.

Rock, M.L., & *Thead, B.K. (2006, April). *Transfiguring It Out Together: A Collaborative Approach for Transforming Disengaged Learners Into Active Participants*. The Council for Exceptional Children Annual Convention. Salt Lake City, UT.

Rock, M.L., Worthington, L., Armstrong, S., & Sachs, J. (2005, February). *Putting the Funk Back In Functional Behavior Assessment: Developing Quality Behavior Intervention Plans for the Real World*. Alabama Federation of the Council for Exceptional Children SuperConference. Tuscaloosa, AL.

- Rock, M.L., & Millard, J. (2004, April). *Positive Approaches to Children's Education: An Urban Schoolwide Positive Behavioral Support Model*. The Council for Exceptional Children Annual Convention. New Orleans, LA.
- Rock, M.L., Mutual, K.N., Kizziah, S., & Hauser, B. (2004, April). *Project CrossingPoints: Comprehensive and Responsive Transition Connections*. The Council for Exceptional Children Annual Convention. New Orleans, LA.
- Rock, M.L., Worthington, L., Armstrong, S., & Sachs, J. (2004, February). *Ask the Expert Panel: Behavioral Issues*. Alabama Federation of the Council for Exceptional Children SuperConference. Tuscaloosa, AL.
- Rock, M.L. (2004, February). *Positive Approaches to Children's Education: An Urban Schoolwide Positive Behavioral Support Model*. Alabama Federation of the Council for Exceptional Children SuperConference. Tuscaloosa, AL.
- Rock, M.L. (2004, February). *The BE TIGHT Program: An Urban Schoolwide Positive Behavioral Support Model for Middle Schools*. Alabama Federation of the Council for Exceptional Children SuperConference. Tuscaloosa, AL.
- Rock, M.L. (2003, November). *Enhancing the Schoolwide Positive Behavior Support Model for Urban Schools*. Teacher Educators of Children with Behavioral Disorders. Tempe, AZ.
- Rock, M.L. (2003, April). *Transfiguring It Out: Converting Disengaged Learners into Active Participants*. The Council for Exceptional Children Annual Convention. Seattle, WA.
- Rock, M. L., Stephens, C.M., & Richardson, B. (2003, February). *Project PACE: Enhancing Educational Outcomes Through Evidence-Based Approaches to School-Wide Behavioral and Academic Literacy*. The Holmes Partnership Seventh Annual Conference-Advancing Student Learning Through Research Washington, D.C.
- Rock, M.L., Worthington, L., Armstrong, S., & Sachs, J. (2003, January). *Ask the Expert Panel: Behavioral Issues*. Alabama Federation of the Council for Exceptional Children SuperConference. Auburn, AL.
- Rock, M.L. (2003, January). *Transfiguring It Out: Converting Disengaged Learners Into Active Participants*. Alabama Federation of the Council for Exceptional Children SuperConference. Auburn, AL.
- Rock, M.L. (2003, January). *20 Ways to Use Graphic Organizers to Build Behavioral Literacy*. Alabama Federation of the Council for Exceptional Children SuperConference. Auburn, AL.

- Rock, M.L. (2002, November) *Transfiguring It Out: Converting Disengaged Learners Into Active Participants*. Teacher Educators of Children with Behavioral Disorders. Tempe, AZ.
- Rock, M.L. (2003, January). *20 Ways to Use Graphic Organizers to Build Behavioral Literacy*. Alabama Federation of the Council for Exceptional Children SuperConference. Auburn, AL.
- Rock, M.L. (2002, July). *Enhancing Academic and Behavioral Outcomes for Students Who Are Challenging*. The Alabama Department of Education 2002 Summer Academy. Mobile, AL.
- Rock, M.L. (2002, April). *Quality Instruction for Students with Emotional and Behavioral Disorders*. Alabama Conference on Children with Behavioral Disorders. Birmingham, AL.
- Rock, M.L. (2002, April). *Makes Sense Management: Teaching Students to Become Behaviorally Literate*. The Council for Exceptional Children Annual Convention. New York, New York.
- Rock, M.L. (2002, April). *Ethnographic Evaluation: Enhancing the Assessment Paradigm for Identifying Students with Behavioral Disorders*. The Council for Exceptional Children Annual Convention. New York, New York.
- Rock, M.L. (2001, November). *Out of the Shadows: Facilitating Belonging Through Behavioral Literacy*. Teacher Educators of Children With Behavioral Disorders. Tempe, AZ.
- Rock, M.L. (2001, November). *Makes Sense Strategies: Connecting Teaching, Learning, Management, & Assessment*. Teacher Educators of Children with Behavioral Disorders. Tempe, AZ.
- Rock, M.L. (2001, October). *Ethnographic Evaluation: Enhancing the Assessment Paradigm for Identifying Students with Behavioral Disorders*. Programming for a Diverse Population of Children and Youth with Emotional/Behavioral Disorders: New Challenges and New Opportunities for Ensuring Positive Outcomes. International Conference on Children with Behavioral Disorders. Atlanta, GA.
- Rock, M.L. (2001, April). *Effective Crisis Management Planning: Creating a Collaborative Framework*. The Council for Exceptional Children Annual Convention. Kansas City, MO.

- Rock, M.L. (2000, January). *Intervention Assistance: Is it Substance or Symbolism?* Alabama Federation of the Council for Exceptional Children SuperConference. Birmingham, AL.
- Rock, M.L. (2000, January). *Parents As Equal Partners: Balancing the Scales of Decision Making Advocacy.* Alabama Federation of the Council for Exceptional Children SuperConference. Birmingham, AL.
- Rock, M.L. (2000, January). *Effective Crisis Management Planning: Creating a Collaborative Framework.* Alabama Federation of the Council for Exceptional Children SuperConference. Birmingham, AL.
- Rock, M.L. (2000, November). *Ethnographic Evaluation: Subverting the Dominant Assessment Paradigm for Students with Emotional/Behavioral Disorders.* Teacher Educators for Children with Behavioral Disorders. Scottsdale, AZ.
- Rock, M.L. (2000, November). *Intervention Assistance: Is it Substance or Symbolism?* Teacher Educators for Children with Behavioral Disorders. Scottsdale, AZ.
- Ellis, E.S. & Rock, M.L. (2000, October). *The Quality Accommodations Inventory.* AL State Department of Education Leadership Conference. Montgomery, AL.
- Rock, M.L. (2000, April). *Parents as Equal Partners: Balancing the Scales of Decision Making Advocacy.* The Council for Exceptional Children Annual Convention: One World -Building Tomorrow Together. Vancouver, British Columbia.
- *Britton, A. & Rock, M.L. (2000, March). *The Influence of Manual Signs on the Oral Identification of Sight Vocabulary Words by First Graders Who Are At-Risk.* Millersville University Student Research Conference (Faculty Sponsor), Sponsored by the Dean's Council; Millersville, PA.
- Rock, M.L. (1999, November). *Effective Crisis Management: Planning and Prevention.* Teacher Educators for Children with Behavioral Disorders: Scottsdale, AZ.
- Rock, M.L. (November, 1999). *Prereferral Intervention Team Processes: The Contribution of Teachers' Personal and Normative Beliefs to Decisions Regarding Student Retention and Referral.* Pennsylvania Federation of the Council for Exceptional Children Annual Conference. Grantville, PA

- Rock, M.L. (1999, November). *Parents as Equal Partners: Balancing the Scales in IEP Development*. Pennsylvania Federation of the Council for Exceptional Children Annual Conference. Grantville, PA
- Rock, M.L. (1999, November). *Intervention Assistance: Is it Substance or Symbolism?* Pennsylvania Federation of the Council for Exceptional Children Annual Conference. Grantville, PA
- Rock, M.L. (1999, April). *Prereferral Intervention Team Processes: The Contribution of Teachers' Personal and Normative Beliefs to Decisions Regarding Student Retention and Referral*. The Council for Exceptional Children Annual Convention: Creating New Horizons; Charlotte, NC.
- Rock, M.L. (1993, October). *Instructional Support Teams: A Two-Year Study*. The Mid-Atlantic Symposium: Best Practices for Dealing with Students with Learning and Behavioral Problems; Virginia Beach, VA.
- Rock, M.L. (1991, Fall-1992, Spring) *Positive Behavior Support Strategies*. The Western Pennsylvania Supported Employment Technical Assistance Project – The University of Pittsburgh; Western & Central Pennsylvania.
- Rock, M.L. & Others (1988, Fall). *Collaboration & Consultation: A Model for Meeting the Needs of Students who are At-Risk*. The Virginia Education Association: Educating Students who are At-Risk. Richmond, VA.

INTERNAL AWARDS & GRANTS

The University of Alabama

- Rock, M.L. (2008, January). *Project TEEACH: Investigating the Longitudinal Effects of Using Advanced Online Bug In Ear Technology*. The University of Alabama Entrepreneurship Grant (\$5,000.00 Approved/Funded January 2009).
- Rock, M.L. (2006, May). *The Effects of Whole Class Strategic Self-Monitoring on Students' Academic Productivity, Accuracy, and Engagement*. College of Education Research Grant (\$1,800.00 Approved/Funded August 2006).
- Rock, M.L. (2002, April). *Out of the Shadows: Facilitating Behavioral Literacy. Part 2: A Multi-Treatment Comparative Study of Strategic Operating Systems For Promoting Academic Engagement and Productivity*. College of Education Research Grant (\$2,000.00 Approved/Funded June 2002).
- Rock, M.L. (2002, April). *Out of the Shadows: Facilitating Behavioral Literacy. Part 1:*

Strategic Operating for Promoting Academic Engagement and Productivity Through the Use of Synergistic Self-Regulation and Action Identification Theory. College of Education Research Grant (\$1,000.00 Approved/Funded May 2002).

Rock, M.L. (2002, January). *Strategic Operating Systems for Promoting Academic Engagement and Productivity Through the Use of Synergistic Self-Regulation and Action Identification Theory.* Research Advisory Committee Grant (\$5,000.00 Approved/Funded April 2002).

Millersville University of Pennsylvania

Rock, M.L. (2000, Spring). *Professional Development/Travel to Present Grant.* (Awarded \$450.00 for Council for Exceptional Children, Vancouver, B.C. by the Faculty Grants Committee – Millersville University).

Rock, M.L. (1999, Fall). *Professional Development/Travel to Present Grant.* (Awarded \$400.00 for Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ by the Faculty Grants Committee – Millersville University).

Rock, M.L. (1999, Spring). *Professional Development/Travel to Present Grant.* (Awarded \$90.00 for Council for Exceptional Children, Charlotte NC by the Faculty Grants Committee – Millersville University).

Rock, M.L. (1999). *Link-To-Learn Grant Participant* (In collaboration with the Educational Foundations Department – Millersville University).

INVITED RESEARCH SPOTLIGHTS, PRESENTATIONS, WORKSHOPS, DEMONSTRATIONS, LECTURES, EXPERT COUNCILS, PANELS (1996 - Present)

Airhart, K., Brownell, M., Mackey, S., Rock, M.L., Watson, L., Wexler, L., & West, J. (2019). *Overcoming teacher shortages in special education.* Teacher Education Division (TED)-Higher Education Consortium for Special Education (HECSE) Panel. Invited panelist at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.

Leko, M., Bettinez, E., McLeskey, J., Rock, M.L., & Ziegler, D. (2018, November). *Response to critical personnel shortages in special education through a research, policy, and practice lens.* TED Research Committee Invited Panel Presentation at the Council for Exceptional Children, Teacher Education Division. Las Vegas, NV.

Rock, M.L., Walther Thomas, C., Anderson, J., Bateman, D., Boveda, M., Brownell, M., Lane, H., McMaster, K., West, J., Ziegler, D., & Voytecki, K. (2018, February). *Ad hoc advocacy: Advancing special education teacher development research, policy, and*

practice. TED Spotlight Panel at the Council for Exceptional Children, Annual Convention and Expo, Tampa, FL.

Rock, M.L. (2019). University of Wisconsin Madison's *Project Scholarship in Teacher Education (SITE) - Invited Expert Partner*. SITE is a special education doctoral preparation project funded by The United States Department of Education Office of Special Education Program (OSEP) Preparation of Leadership Personnel CFDA 84.325D.

Rock, M.L. (2018, 2019). University of Florida's CEEDAR 2.0 Center - *Invited Member Stakeholder Expert Council*. The CEEDAR Center is a collaboration between the University of Florida (UF), the American Institutes for Research (AIR), and the Council of Chief State School Officers (CSSO) in response to the U.S. Department of Education's Office of Special Education Program's (OSEP's) Center to Support the Development of Effective Educators to Serve Students with Disabilities (CFDA 84.325A).

Rock, M.L. (2017, 2018). National Technology Leadership Summit (NTLS), Washington, D.C. - *Invited Expert on President's Panel*.

Rock, M.L. (2017, 2018). Early Childhood Personnel Technical Assistance Center (ECPC) 2.0 Professional Partners Meeting, Washington, D.C. - *Invited Expert Partner*. ECPC is an OSEP-funded Technical Assistance & Dissemination (TA&D) Center.

Hatton, D., Rock, M.L., Abell, M., Dieker, L., & Spooner, F. (2016). *Impactful low incidence professional development: Innovative solutions & future directions*. Presented as a Large Group Panel Session at The United States Department of Education Office of Special Education Programs Project Directors' Conference. Washington D.C.

Rock, M.L. (2016). *Research Round Tables - Invited Mentor/Facilitator*. Council for Exceptional Children, Teacher Education Division (TED) Conference, Lexington, KY.

Rock, M.L. (2015). *Research Round Tables - Invited Mentor/Facilitator*. Council for Exceptional Children, Teacher Education Division (TED) Conference, Tempe, AZ.

Rock, M.L. (2015). *eCoaching Using Bug In Ear Technology - Invited Presentation*. UNCG, SOE, Teachers Academy Council of Program Coordinators Meeting, EUC - Kirkland, Greensboro, NC.

Rock, M.L. (2014). *UNCG Board of Trustees Luncheon - Invited SOE Faculty Participant (1 of 4) to Discuss Research and Teaching Interests*. UNCG, Board of Trustees Luncheon, Virginia Dare Room, Greensboro, NC.

Rock, M.L. (2014). *eCoaching feedback impact on teacher practice and student*

engagement: Exploring mediator variables. Invited Research Spotlight Session. Council for Exceptional Children, Teacher Education Division Conference, Indianapolis, IN.

- Rock, M.L. (2014). *Research Round Tables – Invited Mentor/Facilitator.* Council for Exceptional Children, Teacher Education Division (TED) Conference, Indianapolis, IN.
- Rock, M.L., *Cheek, A., *Jones, J., *Holden, K., & *Haag, M. (2013). *eCoaching.* L2L and NC DPI SIP Strategic Planning Meeting. Raleigh, NC.
- Rock, M.L., (2013). *Real time feedback.* Washington STEM. Technology Enabled Professional Learning (TEPL) Summit. Seattle, WA.
- Rock, M.L., Gregg, M., & Gable, R.A. (2012). *Virtual coaching: Bug in the ear.* ASCD Teaching and Learning Conference. Atlanta, GA.
- Rock, M. L. (2012). *Virtual coaching live demonstration.* Harper Community College Early Care Center. Early Childhood Professional Development Center, Illinois Preschool for All Program in collaboration with Illinois State Board of Education. Palatine, IL.
- Rock, M.L. (2012). *It's like being there: Improving teacher effectiveness and increasing student engagement through virtual coaching.* SURN Leadership Academy. Williamsburg, VA.
- Rock, M.L. (2012). *Virtual coaching: Shared leadership online in real time.* ASCD Differentiated Instruction Cadre Presentation, Alexandria, VA.
- Rock, M.L. (2012). *Virtual coaching: Shared leadership online in real time.* ASCD Understanding By Design Cadre Presentation, Alexandria, VA.
- Howard, P., Rock, M.L., Williamson, S., Farmer, T., & Hoffman, A. (2012). *Supporting the Alabama Adolescent Literacy Project (ALP) through Online Instructional Coaching and Consultation.* United States Department of Education Office of Special Education Services State Personnel Development Grant Network (Signetwork) webinar (<http://www.signetwork.org/>).
- Rock, M.L. (2011, October). *Virtual Coaching: Moving Clinical Supervision and Support from the Sideline to Online.* University of Central Florida's 2011 Robert D. Martin Lecture, Orlando, FL.
- Rock, M.L. (2010). *Great expectations: Negotiating between the real and the ideal.* Pre

Conference Workshop: Maintaining a Scholarly Agenda in the Midst of It All!
(Moderators: Darling, S.M., & Vernon-Dotson, L.). Teacher Education Division
(TED) of the Council for Exceptional Children. St. Louis, MO.

Epanchin, B., Blanchett, W., Kea, C., Rock, M. L., McCray, E., & Kamman, M. (2010).
Teacher education: Multiple career paths in institutes of higher education. Council for
Exceptional Children, International Conference, Nashville, Tennessee.

Rock, M.L. (2009). *Virtual Bug In Ear Technology for Online Coaching: A Brief Review &
What's New*. United States Department of Education Office of Special Education
Services State Personnel Development Grant Network (Signetwork) webinar
(<http://www.signetwork.org/>).

Rock, M.L. (2007). *Cyber Coaching: Advanced Online Bug-In-Ear (BIE) Technology in Action*.
United States Department of Education Office of Special Education Services State
Improvement Grant Network (Signetwork) webinar (<http://www.signetwork.org/>).

HONORS & AWARDS

CEC TED Distinguished Service Award (2019, November)

CEC TED President's Award (2017, November)

Dissertation Research Advisor to Jennie Jones and Melissa Sullivan Walker (UNCG) –
recipients of the following award and recognition:

- 2018 UNCG Graduate School Use of Technology in a Thesis or Dissertation Award – Jennie Jones
- 2016-2017 Cohort Council for Exceptional Children (CEC) Division for Research (DR) Doctoral Scholars
- 2016-2017 UNCG School of Education Graduate Student Research Award
- 2017 TED Kaleidoscope Single Case Research Award – Jennie Jones

Dissertation Research Advisor to Aftynne Cheek and Kara Battin Holden, Jennie Jones,
and Melissa Sullivan Haag (UNCG) –recipients of the following awards and
recognitions:

- 2017 UNCG Graduate School Use of Technology in a Thesis or Dissertation Award – Aftynne Cheek
- 2015-2016 Cohort Council for Exceptional Children (CEC) Division for Research (DR) Doctoral Scholars
- 2015-2016 UNCG School of Education Graduate Student Research Award

UNCG Faculty Excellence in Research and Creative Activity (2015, Spring)

Dissertation Research Advisor (w/Madeleine Gregg UA) to Donna Ploessl (UA) recipient of the **Council for Exceptional Children's Teacher Education Division (TED) Dissertation Award**. (2012, Fall).

Ploessl, D.M. (2012). *The effects of virtual coaching on co-teachers' planning and instruction* (Doctoral dissertation, The University of Alabama). Retrieved from http://acumen.lib.ua.edu/u0015_0000001_0000924

Council for Exceptional Children (CEC) Teacher Education Division (TED)

2010 Publication Award (2010, Fall) (<http://www.tedcec.org/committees/awards-committee>)

The purpose of the Publication Award is to recognize the contribution of an individual or group of individuals for the publication of an article in *Teacher Education and Special Education (TESE)*, which is deemed to have lasting value to the field by virtue of its potential impact on research, policies, or practices in teacher education and special education.

The University of Alabama College of Education 2009 Research Impact Award (2009, Spring & Fall)

Alabama Federation of the Council for Exceptional Children Jasper Harvey Award for Outstanding Teacher Educator (2009, Spring)

Old Dominion University Darden College of Education Fellow (2007, Fall)

The University of Alabama 2005 Outstanding Commitment to Excellence in Teaching Award (OCTA) (2005, Fall)

Exemplary Poster Session Award (2003, April): The Council for Exceptional Children Conference/Session #253 *Transfiguring It Out: Converting Disengaged Learners into Active Participants*

Exemplary Poster Session Award (2002, April): The Council for Exceptional Children Conference/Session #392 *Ethnographic Evaluation: Enhancing the Assessment Paradigm for Identifying Students with Behavioral Disorders*

Exemplary Poster Session Award (2002, April): The Council for Exceptional Children Conference/Session #538 *Makes Sense Management: Teaching Students to Become Behaviorally Literate*

Merit Award (1988): Use of Technology in Education, WHRO & The Consortium for Interactive Instruction

Catherine Schaeffer Memorial Award (1985): Outstanding Teacher Trainee Slippery Rock University

Summa Cum Laude Graduate (1985): Slippery Rock University of Pennsylvania

Who's Who In American Colleges and Universities (1985): Slippery Rock University of Pennsylvania

COLLEGE TEACHING (1996 - Present)

The University of North Carolina Greensboro (Specialized Education Program)

- SES 799: Dissertation Research
- SES 790: Independent Doctoral Study
- SES 775 Directed Research
- SES 763 College Teaching, Professional Development, & Adult Learning
- SES 761 Coaching and Supervision of Teaching & Learning
- SES 760 Advanced Seminar: Single Subject Research Design
- SES 758 History and Future of Special Education
- SES 711 Foundations in Evidence-Based Practices (Experimental - Approved Fall 2012) w/ Pamela Williamson and Bree Jimenez
- SES 658 Positive Behavior Interventions and Supports for Students with High Incidence Disabilities
- SES 659 Behavior Management
- SES 658 Methods for Teaching Students with Emotional/Behavioral Disorders
- SES 657 Introduction to Students with Emotional/Behavioral Disorders
- SES 540 Introduction to Special Education
- SES 360 Assessment of Exceptional Learners
- SES 351 Interprofessional Field Experience II – Dual Majors
- SES 351 Interprofessional Field Experience II – SP Majors

The University of Alabama (Special Education Collaborative Teacher Program)

- SPE 600 Doctoral Seminar in Special Education
- SPE 606 Special Topics: Advanced Seminar in Grant Writing
- SPE 611 Independent Study in Special Education
- SPE 633 Advanced Seminar in E/BD
- SPE 699 Dissertation Research
- SPE 502 Advanced Behavior Management
- SPE 503 Master's Seminar in Special Education
- SPE 501 Diagnostic Assessment for the Exceptional Child
- SPE 590 Introduction to Mild Disabilities
- SPE 591 Advanced Instructional Methods for Students with Mild Disabilities
- SPE 511 Readings and Research in Special Education
- SPE 514 Collaborative Consultation
- SPE 598 Internship in Special Education

- SPE 435 Behavior Management

The University of Alabama (Multiple Abilities Program)

- MAP 321 Communication & Collaboration
- MAP 311 & 312 The Learner
- MAP 332 Facilitating Learning
- MAP 333 Facilitating Learning II
- MAP 405 Professionalism

Millersville University of Pennsylvania

- SPED 101 Orientation to Special Education
- SPED 314 Psychological and Social Aspects of Students with Behavioral Disorders
- SPED 315 Psychological, Sociological, and educational Aspects of Learning Disabilities
- SPED 328 Formal and Informal Assessment in Special Education
- SPED 435 Expressive Disorders of Students with Disabilities
- SPED 436 Individual Programming and Instructional Management of Students with Disabilities: Mild or Moderate Impact
- SPED 461 Student Teaching
- SPED 580 Diagnostics and Assessment Strategies for Students with Disabilities
- SPED 611 Seminar in Students with Learning Disabilities and Neurological Impairments
- SPED 642 Seminar in Effective teaching for Students with Mild/Moderate Disabilities
- SPED 652 Seminar in the Psychology of Students who are Socially Maladjusted and Emotionally Disturbed
- SPED 689 Research Seminar
- SPED 690 Clinical Practicum
- SPED 693 Independent Study
- SPED 699 Thesis
- SPED 799 Applied Supervision: Special Education

UNIVERSITY & PROFESSIONAL SERVICE

The University of North Carolina Greensboro

- **UNCG SOE Associate Dean for Research Search Committee:** Member (2019, Spring)
- **UNCG SES B-K Program Clinical Faculty Search Committee:** Co-Chair (w/ HDFS - Dr. Karen LaParo) (2019, Spring)
- **UNCG SOE Promotion and Tenure Committee:** SES Faculty Representative (2019, Spring)

- **UNCG SES Peer Review Committee:** K-12 SES Faculty Representative (2019, Spring)
- **UNCG SOE Institute for School-University Partnerships Planning Committee:** SES Representative (2017, Fall to Present)
- **UNCG SOE Research Practice Partnerships Research Group:** SES Representative (2017, Fall to Present)
- **UNCG SOE Faculty Council:** SES Representative (2017, Fall to 2019, Spring)
- **CEC Teacher Education Division (TED) Ad Hoc Committee:** Co-Leader with Dr. Chriss Walther Thomas (2015, Spring to Present)
- **CEC Teacher Education Division (TED) Open Science Initiative** (2018, Spring to Present)
- **UNCG SES K-12 Program Search Committee:** Co-Chair (w/ Dr. Stephanie Kurtts) (2017, Fall to 2018, Spring)
- **UNCG SOE Associate Dean for Research Search Committee:** Invited member (2016, Fall to 2017, Spring)
- **OSEP 2016 Project Directors' Conference Planning Committee** (2016, Spring & Summer)
- **CEC Standards Framing Writing Group - TED Representative** (2016, Spring - 2016, Fall)
- **Higher Education Consortium on Special Education (HECSE) TED Representative** (2016, Summer - 2018, Fall)
- **UNCG ECDP (Entrepreneurship Cross-Disciplinary Program) Coordinating Council member** (2016, Fall & 2017, Spring)
- **Ad hoc Reviewer:** *Exceptional Children (EC)*, *Remedial & Special Education (RASE)*, and *Journal of Teacher Education (JTE)* (2016 to present)
- **Associate Editor:** *Preventing School Failure (PSF)* (2010, Spring to 2015)
- **President, Teacher Education Division (TED) of the Council for Exceptional Children (CEC)** (2015, Spring - 2018, Fall) *Nationally elected to a four-year term in the presidential line.
- **TED Executive Committee** (2015, Spring - Present) *Nationally elected to a four-year term.
- **TED Executive Board** (2015, Spring - Present) *Nationally elected to a four-year term.
- **UNCG SOE SES Scholarship Committee - SES K-12 program representative**
- **UNCG SOE Collaborative Educator Program (CEP) Leadership Council -** (2015, Fall - 2016, Fall)
- **CEC Interdivisional Caucus (IDC) - TED Representative** (2015, Spring - 2016, Spring)
- **CEC Program Advisory Committee (PAC) - TED Representative** (2015, Spring - 2016, Spring)
- **Director, SES Ph.D. Program** (2011, Spring - 2015)

- **SES Ph.D. Program Curriculum Revisions – SES Ph.D. Program** (2015, Spring & 2014, Fall)
- **Higher Education Consortium on Special Education (HECSE) SES Department Representative (with SES Dept. Chair)** (2011, Spring – 2016, Summer)
- **Editorial Review Board Member:** *Teacher Education and Special Education (TESE)* (2010, Spring - Present), *Journal of Special Education Technology (JSET)* (2016, Spring – Present), *Teaching Exceptional Children* (2016, Summer – Present)
Active and Invited Member: North Carolina (NC) Department of Public Instruction (DPI) Exceptional Children (EC) Division - SSIP Stakeholder Group & Special Education Stakeholder Collaborative Member (2014, Fall - Present)
- **Active and Invited Member:** North Carolina (NC) Department of Public Instruction (DPI) Exceptional Children (EC) Division – State Personnel Development Grant (SPDG) Stakeholder Group (2014, Fall - Present)
- **Ad Hoc Reviewer:** *Early Childhood Research Quarterly (ECRQ)* (2015, Spring)
- **External Reviewer:** Proposals submitted for possible presentation at 2015 Council for Exceptional Children Convention and Expo scheduled for San Diego, CA (2014, Summer)
- **American Institutes for Research – Invited Focus Group Member.** OSEP Scholar Initiative: Post-Doctoral Training (2014, Summer)
- **Westat – Center to Improve Project Performance (<https://www.cippsite.org>) – Invited Reviewer:** Conducting Rigorous Customer Surveys to Support Evaluation (2014, Winter & 2015, Spring)
- **Editorial Review Board Member:** *Intervention in School and Clinic (ISC)* (2009, Fall to 2014)
- **Doctoral Advisor (UNCG):** Kara Holden (2011, Fall to 2016, Summer – Graduated August 2016), Aftynne Cheek (2012, Summer to Summer – Graduated August 2016), Melissa Haag (2012, Summer to Present), Jennifer Jones (2012, Summer to Present), Whitney Austin (2014, Fall to 2016, Fall), Kelli Staples (2009, Fall to 2015, Fall w/ Bree Jimenez), Pam Carter (2011, Fall to 2012, Fall)
- **Doctoral Dissertation Committee (UNCG):** Sheresa Blanchard (2011, Spring to 2013, Fall), Megan Kemmery, (2011, Spring to 2013, Fall), Emily Summey (2011, Spring to Spring 2017), Robert MacLeod, (2011, Spring to 2013, Spring – Withdrew from SES Ph.D. Program) & Marva Miller (2011, Spring to 2013, Fall)
- **Doctoral Dissertation Committee (Old Dominion University):** Anne Marie Horne (2015, Summer to 2017, Spring - Ph.D.)
- **SES Director, SES Ph.D. Program:** External Review Report (2014, Spring)
- **SES Dept. Chair Search Committee:** Invited member (2013, Fall to 2014, Spring)
- **Associate Editor:** *Preventing School Failure (PSF)* Special International Issue on Inclusion (2013, Spring)
- **Member-At-Large for Political Action and CEC's Children and Youth Action Network (CAN) Representative** for the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) (2011, Spring – 2013, Fall) *Nationally elected to a three-year term.

- **TED Executive Committee** (2011, Spring – 2013, Fall) *Nationally elected to a three-year term.
- **TED Executive Board** (2011, Spring – 2013, Fall) *Nationally elected to a three-year term.
- **American Institutes for Research (AIR) – Invited Focus Group Member.** OSEP Scholar Initiative: Defining Leadership Competencies in Doctoral Training (2013, Spring)
- **UNCG SOE Promotion & Tenure Committee:** Elected member (2012, Spring to Present)
- **Chairperson, SES Post Tenure Review Committee:** Invited member (2012, Spring)
- **UNCG SOE SES Open Rank, Tenure Track Faculty Search Committee:** Invited member (2011, Fall to 2012)
- **UNCG SOE Dedication Celebration Committee:** Invited member (2011, Summer to Fall)
- **UNCG SOE Dean Search Committee:** Invited member (2010, Spring to Fall)
- **Ad Hoc Reviewer:** *Remedial and Special Education (RASE)* (2009, Fall)
- **UNCG SOE Promotion & Tenure Committee:** Elected SES Department Representative (Fall, 2011 to Present)
- **UNCG SOE Research Committee:** SES Department Representative (Fall, 2011 to Present)
- **Doctoral Dissertation Committee (University of Central Florida):** Tracy McKinney (2011, Fall to 2012, Fall - Ph.D.)
- **Doctoral Dissertation Committee (University of Pittsburgh):** Maria Barron (2011, Spring to 2012, Fall - Ph.D. awarded)
- **Doctoral Dissertation Co-Chair (University of Alabama):** Donna Ploessl (2009, Fall to 2012, Spring – Ph.D. awarded May 2012)
- **Chairperson, UNCG SES Website Re Design Committee:** (2010, Fall to 2011, Spring)
- **Graduate Student Advisor:** 21-29 SES Master’s and Alternative Licensure (PAIL) advisees (2010, Spring to *2012, Fall – *UNCG departmentalized advising at the SOE level)
- **SES Representative UNCG Alumni Office: SOE Undergraduate Phone-A-Thon** (2011, Spring; 2010 Spring)

The University of Alabama

- **Affiliate Faculty:** UA Center for Prevention of Youth Behavior Problems (2008-2009), under the direction of Dr. John Lochman
- **Active & Invited Member:** UA Faculty & Staff ADHD Consortium
- **External Reviewer:** Proposals submitted for possible presentation at 2009 Council for Exceptional Children Convention and Expo scheduled for Seattle, WA (2008, Summer)

- **Chairperson:** Education Subcommittee of the ADD/ADHD Statewide Advisory Committee (2007-2008; 2006-2007; 2005-2006)
- **Active & Invited Member:** ADD/ADHD Statewide Advisory Committee member (2007-2008; 2006-2007; 2005-2006)
- **Doctoral Dissertation Chair, Co-Chair, or Committee Member:** Patricia Wood (Co-Chair), Donna Ploessl (Chair), Virginia Cole, Melinda Staubs, Kappal Malathy Nadarajan, Deron Cameron, Kimberly Harris, Stephen Wills, (Committee Member) (2001, Fall - 2009)
- **Expert Witness & Consultant in SPE & E/BD:** Southern Poverty Law Center (2006-2009)
- **Invited External Reviewer & Editorial Review Board Member:** Journal of Innovative Online Learning (JOLL) (2006-2009)
- **Executive Board Member:** Alabama Federation of the Council for Exceptional Children / Division of the Council for Children with Behavioral Disorders (AL CCBD) (2007-2008; 2006-2007; 2005-2006)
- **Student Adviser:** Responsibility for SPEMA student advisees (2000 - present)
- **External Reviewer:** Proposals submitted for possible presentation at 2008 Council for Exceptional Children Convention and Expo scheduled for Boston, MA (2007, Summer)
- **Co-Chair w/ Dr. Jim Siders:** UA College of Education NCATE Standard I Committee (2005-2008)
- **Active & Invited Member:** UA College of Education NCATE Assessment Committee (2007-2008; 2006-2007; 2005-2006; 2004-2005)
- **Active & Invited Member:** Chairperson - Behavior Review Committee of the Arc of Tuscaloosa (2005 - 2007)
- **Chair:** UA SPEMA Department Tenure & Promotion Committee (2005-2006)
- **Active & Invited Member:** UA Department of Special Education (chair position) Search Committee (2004-2005)
- **Active & Invited Member:** UA Department of Special Education (chair position) Search Committee (2003 -2004)
- **Active & Invited Member:** UA College of Education Tenure & Promotion Task Force (2003-2004)
- **Active & Invited Member:** Tuscaloosa Community Mental Health Task Force (2003, Spring - 2009)
- **Active & Invited Member:** Tuscaloosa Association for Retarded Citizens (Arc) Board of Directors (2003 - 2007)
- **Active & Invited Member:** Chairperson - The Human Rights Committee of the Arc of Tuscaloosa (2003 - 2007)
- **Consultant Tuscaloosa City Schools:** Northington Elementary, Eastwood Middle School, Rock Quarry Elementary (2002- 2005)
- **External Reviewer:** Proposals submitted for possible presentation at 2003 Council for Exceptional Children Convention and Expo scheduled for New Orleans, LA (2003, Summer)

- **Invited Speaker:** Brewer Porch Children’s Center – ACT-REACT Workshop (2003, Spring)
- **Invited Speaker:** Department of Psychology – Graduate Symposium (2003, Spring)
- **Invited Speaker:** College of Education Teacher Intern Orientation - Meeting the Needs of All Students (2001, Fall; 2002, Spring; Fall, 2002; & 2003, Spring)
- **Invited Speaker:** Family Outreach / Tuscaloosa Center for Technology (TCT) – Parent Workshops (2002, Fall & 2003, Spring)
- **Invited Speaker:** Capitol School – Effective Behavioral & Instructional Support workshops (2002, Fall)
- **Invited Speaker:** Department of Speech & Language Pathology – Graduate Symposium (2002; Fall)
- **Facilitator:** Northington Elementary Faculty Retreat (2002, Oct.)
- **Director & Developer:** The GO FOR THE GOLD Program/Eastwood Middle School (2003, April – 2009)
- **Director & Developer:** The PACE Program/Northington Elementary School (2002, May – 2009)
- **Co-Director & Co-Investigator:** Project CrossingPoints: Authentic & Empowering Transition Connections (2002 – 2007)
- **External Reviewer:** Proposals submitted for possible presentation at 2003 Council for Exceptional Children Convention and Expo scheduled for Seattle Washington (2002, Summer)
- **President:** Alabama Federation of Exceptional Children – Council for Children with Behavioral Disorders Division (2002 – 2004)
- **Political Advocacy:** E-mails to United States Senators re: Special Education Programs (2001, Fall)
- **Colleague Mentoring:** Dr. Sylvia Dietrich, Dr. Kagendo Mutua, & Dr. Tamar Riley (2002, Fall)
- **Undergraduate Student Mentoring:** Active Participant / SPE Semester Kick-Off Social (2002, Sept.)
- **Paid Consultant/State Improvement Grant:** Alabama State Department of Education (2001 – 2003)
- **Workshop Facilitator & Presenter:** Talladega County Schools (2002, February)
- **Invited Speaker:** Student Alabama Education Association Fall 2001 Conference (2001, Oct.)
- **Invited Speaker:** America Reads/Counts Tutor Training (2001, Oct.)
- **OSEP Reviewer:** United States Department of Education Sponsored Grant Competitions (2001, Fall)
- **Recruiter:** College of Education – “Get on Board Day” (2001, Sept.)
- **Invited Speaker:** College of Education Teacher Intern Orientation (2001, Fall)
- **Program Coordinator:** Collaborative Teacher, SPEMA Graduate Program (2001 – 2004)

- **SPEMA Intern University Supervisor:** Responsibility for the weekly supervision of 3 teacher interns (2001, Spring)
- **SPEMA Interviewer:** Responsibility for conducting portfolio interviews for SPEMA interns (2001, Spring)
- **Invited Speaker:** Disruptive behaviors in the Classroom. Council for Exceptional Children (Chapter 144). Birmingham, AL (2000, October).
- **Presenter:** Leadership 2000 Conference: State Department of Education/Special Education w/ Ed Ellis (2000, September)
- **Participant:** Autism Society Roundtable Discussion facilitated by Philip Young) - RISE (2000, September)

Millersville University

- **Special Education Department Faculty Representative:** School of Education/Teacher Education Committee (1999-2000)
- **Assessment Coordinator:** Renaissance Group Teacher Quality Improvement Partnership (1999 - 2000)
- **Standard Setting Committee/PA Department of Education:** Praxis Series: Professional Assessment for Beginning Teachers (1998, Summer)
- **Participant:** Roundtable for Parents and Prospective Students with Disabilities organized by Millersville University Department for Student Support Services (1998)
- **Chairperson:** Curriculum Committee Special Education Dept. (1997 - 2000)
- **Committee Member:** Joint Elementary Education & Special Education Committee (1997 - 2000)
- **Committee Member:** Junior Block Planning Committee Special Education Dept. (1997 - 2000)
- **Committee Member:** Budget Committee Special Education Dept. (1997)
- **Committee Member:** Search Committee Special Education Dept. (1997 - 2000)
- **Student Adviser:** Responsibility for over 70 student advisees (1997 - 2000)

PROFESSIONAL CONSULTING, CONTRACTS, & SERVICE (2001-Present)

- **UNCG SES K-12 T4 SES Undergraduate Curriculum Redesign.** (2018, Summer) - Paid.
- North Carolina Department of Public Instruction (DPI) State Improvement Project (SIP) - Coaching Collaborative (Fall 2016 to Present) - Unpaid
 - Collaborated with NC DPI staff to carry out technology enabled professional development funded through the United States Department of Education Office of Special Education Programs - State Personnel Development Grant (SPDG) /State Improvement Grant (SIG)

- Participated in NC SIP Partner Leadership Stakeholder meeting, Koury Convention Center, Greensboro, NC (March 7, 2019)
- Participated, with NC DPI partner, in the Design Based Implementation Research (DBIR) Workshop sponsored by UNCG's SERVE Center & School of Education on May 8 & 9, 2018. The knowledge and information gained through this workshop, which also centered on Research Practice Partnerships (RPPs) will allow us to scale up our previous work, which has been carried out with over 20 LEAs across NC (see activities listed for previous years)
- Co-presented with NC DPI Consultants
 - Regional Coach Professional Learning: Developing Coaching That Has Impact
January 4, 2018
Room Location: Briggs / Technology 222
Davidson County Community College
297 DCC Rd.
Thomasville NC 27360
 - Co-presented with NC DPI Consultants
 - NC DPI EC Spring Network Meeting
March 21, 2018
Coaching Feedback
Embassy Suites
Greensboro, NC
- CEEDAR Center Cross State Convening, Chicago, IL (2017). *Using Technology to Support Pre-Service Teachers' Application of High Leverage Practices During Clinical Experiences*. Co-Presenters: James McLeskey & Maria Peterson-Ahmad
<https://cedar.education.ufl.edu/ccsc2017/> (Unpaid)
- University of North Carolina Charlotte (2017) - Paid consulting re: technology enabled coaching and supervision.
- North Carolina Department of Public Instruction (DPI) State Improvement Project (SIP) - Coaching Collaborative (2016-2017)
 - Paid contract - Course buyout to provide job embedded professional development on the technology enabled coaching continuum to 30 regional coaches and 10 NC DPI EC consultants serving LEAs across NC
 - Design and Carry Out NC SIP Coaching Collaborative Job Embedded Professional Development Hybrid Delivery Online Modules w/ Facilitated Discussion + Face-to-Face (On-Campus) Instruction
 - Rock, M.L. (September, 2016). *eCoaching Foundations*. Online Module
 - Rock, M.L. (October, 2016). *eCoaching Continuum*. Online Module + Facilitated Discussion via WebEx.

- Rock, M.L. (October, 2016). *eCoaching Technology Options, Considerations, & Troubleshooting Guidelines. Online Module + Facilitated Discussion via WebEx.*
- Rock, M.L. (November, 2016). *eCoaching Feedback.* University of North Carolina Greensboro School of Education Building.
- Rock, M.L. (December, 2016). *eCoaching – Formative and Summative Evaluation of Impact.* University of North Carolina Greensboro School of Education Building.
- Author eCoaching Professional Development Blueprint – Math Foundations & Reading Research to Classroom Practice (12 pages)
- Identify and Develop Pilot Assessments for eCoaching in Math Foundations & Reading Research to Classroom Practice
 - NC DPI SIP Fidelity Checklist Pedagogical Practice - Math Foundations & Reading Research to Classroom Practice (Instructor Version)
 - NC DPI SIP Fidelity Checklist Content Knowledge - Math Foundations & Reading Research to Classroom Practice (Instructor Version)
 - NC DPI SIP eCoach Assessment for Math Foundations & Reading Research to Classroom Practice – adapted from Steelman, Levy & Snell (2004)
 - NC DPI SIP Observation/Coaching Rubrics on Fidelity to Math Foundations & Reading Research to Classroom Practice (Classroom Version)
 - Identified measures were developed as part of IES funded research for SPE teacher effectiveness and are/have been investigated for technical adequacy (<https://education.boisestate.edu/reset/>). Full citations are included on each measure. There is one (1) for explicit instruction, five (5) for reading, and three (3) for math, totaling nine (9).
- United States Department of Education Office of Special Education Programs – State Personnel Development Grant (SPDG)/State Improvement Grant (SIG)
 - **Unpaid** professional responsibility: Engage in a collaborative project to advance use of eCoaching (with NC DPI SIP consultants)
 - NC SIP Coaching Collaborative Job Embedded Professional Development
 - Rock, M.L. (2017). *Regional Coaches Meeting re: Pilot Assessments: eCoaching in Math Foundations and Reading Research to Classroom Practice.* NC DPI State Improvement Project Spring Network Meeting: Leading the Pathway to Change.
- Rock, M.L. (2017). *Getting Started, Sustaining, or Scaling Up eCoaching? Principles and Practices That Support Teacher and Student Success.* NC DPI

State Improvement Project Spring Network Meeting: Leading the Pathway to Change.

- North Carolina Department of Public Instruction (DPI) State Improvement Project (SIP) – Coaching Collaborative (2013, 2014, 2015, 2016)
 - United States Department of Education Office of Special Education Programs – State Personnel Development Grant (SPDG)
 - **Unpaid** professional responsibility: Engage in a collaborative project to advance use of *eCoaching* (with Project L2L scholars and NC SIP consultants) in local education agencies (LEAs), which in turn, is aimed at improving teaching and learning in K-12 classrooms.
 - NC SIP Coaching Collaborative Job Embedded Professional Development
 - Rock, M.L. (Fall 2015) Coaching of Coaches: Observation of Online In Ear Coaching Best Practice + 1:1 Coaching - On Site (or Online) Scaffolding of In Ear Coaching
 - Haywood County Schools, NC – Oct. 2015
 - Lenoir County Schools, NC – Oct 2015
 - Rock, M.L. (Spring, 2014, Fall 2014, & Spring 2015) Coaching of Coaches: Observation of Online In Ear Coaching Best Practice + 1:1 Coaching - On Site (or Online) Scaffolding of In Ear Coaching
 - Harnett County Schools, NC – Feb. 2014
 - Cleveland County Schools, NC – May 2014
 - Charlotte Mecklenburg Schools, NC – October 2014
 - Duplin County Schools, NC – March 2015
 - Coaching of Coaches: Study of Theory & Best Practice Presentations
 - Rock, M.L. (Spring 2015). *eCoaching Feedback Essentials: Supporting Teacher and Student Success*. North Carolina Department of Public Instruction State Improvement Project Spring Networking Meeting, Greensboro, NC.
 - Rock, M.L. (Spring 2015). *The Coaching Continuum Done Well: Onsite or Online and Technology Enabled Coaching: High and Low Options*. North Carolina Department of Instruction State Improvement Project and LINK-2-LEAD Coaching Collaborative Partnership Meeting, Greensboro, NC.
 - Rock, M.L. (Summer 2014). *Summer Institute – Coaching Collaborative Partnership Reflections & Updates*. North Carolina Department of Instruction State Improvement Project and LINK-2-LEAD Coaching Collaborative Partnership Meeting, Greensboro, NC.

- Rock, M.L. (March, 2014). *Coaching of coaches in a mathematics classroom*. North Carolina Department of Public Instruction State Improvement Project Spring Networking Meeting, Greensboro, NC.
 - Rock, M.L., *Cheek, A.E., *Holden, K.B., *Jones, J.L., & *Sullivan, M.E. (March, 2014). *The coaching continuum done well onsite and online*. North Carolina Department of Public Instruction State Improvement Project Spring Networking Meeting, Greensboro, NC.
 - Rock, M.L., *Cheek, A.E., *Holden, K.B., *Jones, J.L., *Sullivan, M.E., & Rock, M.C. (March, 2014). *Coaching collaborative modules: Talent scout showcase*. North Carolina Department of Public Instruction State Improvement Project Spring Networking Meeting, Greensboro, NC.
 - Rock, M. L., *Cheek, A. E., *Holden, K. B., *Jones, J. L., & *Sullivan, M. E. (January, 2014). *Coaching feedback essentials: Supporting teacher and student success*. Presented at the North Carolina Department of Public Instruction State Improvement Project Coaching Collaborative Partnership Training, Raleigh, NC.
 - Rock, M. L., *Cheek, A. E., *Holden, K. B., *Jones, J. L., & *Sullivan, M. E. (November, 2013). *Coaching done well*. North Carolina Department of Public Instruction 63rd Conference on Exceptional Children, Greensboro, NC.
 - Rock, M. L., *Sullivan, M. E., *Jones, J. L., *Cheek, A. E., & *Holden, K. B. (May, 2013). *The feedback loop: Understanding interactions during eCoaching*. North Carolina Department of Instruction State Improvement Project and LINK-2-LEAD Coaching Collaborative Partnership Meeting, Greensboro, NC.
 - Rock, M.L. (May, 2013). *eCoaching: Research, Development, and Technology Options*. North Carolina Department of Instruction State Improvement Project and LINK-2-LEAD Coaching Collaborative Partnership Meeting, Greensboro, NC.
- ASCD eCoaching Consultant (2016-Present)
 - Technology enhanced professional development initiative.
 - George Mason University (GMU) - Division of Special Education and disAbility Research (Summer 2014 - Fall 2014)

- United States Department of Education Office of Special Education Programs – Program Improvement Personnel Grant (325T)
 - Paid professional responsibility: Provide blended professional development to faculty, staff, and doctoral students to advance use of eCoaching in GMU’s alternative licensure and master’s degree granting programs. eCoaching aimed at increasing pre- and inservice special education teachers’ use of evidence-based practices during classroom instruction to improve educational outcomes for all students.
 - Rock, M.L. (w/ *Holden, K. & *Jones, J.) (Summer, 2014). *Coaching Transformation Basics and The Coaching Continuum Done Well: Onsite or Online*. 325T eCoaching Training, GMU, Kellar Annex, Fairfax, VA.
 - Rock, M.L. (Fall, 2014). *eCoaching Feedback Essentials: Supporting Teacher and Student Success*. 325T eCoaching Training, GMU, Online via Skype.
 - Rock, M.L. (w/ *Cheek, A., & *Sullivan, M.). (Fall, 2014). *Coaching of Coaches and Technology Enabled Coaching: High and Low Options*. 325T eCoaching Training, GMU, Kellar Annex, Fairfax, VA.

- ASCD Virtual Coaching Consultant (2012, 2013)
 - Understanding By Design Cadre (with Grant Wiggins & Jay McTighe)
 - Differentiated Instruction Cadre (with Carol Ann Tomlinson)

- Alabama State Department of Education (2011, 2012, 2013)
 - United States Department of Education Office of Special Education Programs – State Personnel Development Grant (SPDG)
 - Paid professional responsibility: Consultant (job-embedded virtual coaching, online bug-in-ear technology)

- Virginia Department of Education (2010, Fall)
 - Summit on Better Serving Students with Emotional Disabilities – One of eight (8) invited leaders in the field of emotional disabilities from around the country to share perspectives on current and future programs and practices.
 - Paid professional responsibility: Consulting (Facilitate focus group and author monograph)

- Pennsylvania Training and Technical Assistance Network (PaTTAN) (2007-2009)
 - Virtual Bug-In-Ear (VBIE) research across five funded projects (i.e., instruction & reading, verbal behavior project, CLM/social coaching, auditory/verbal certification, Reading First)

- Paid professional responsibility: Consulting (BIE research & development)
- Alabama State Department of Education (2001-2004)
 - United States Department of Education Office of Special Education Programs State Improvement Grant
 - Paid professional responsibility: Consultant & Trainer

CREDENTIALS

Supervisory Certification, Special Education, K-12, Pennsylvania
Commonwealth of Pennsylvania Teacher Certification, Special Education, K-12
Commonwealth of Kentucky Teacher Certification, K-12, Rank 1: LD, BD, & FMD
Commonwealth of Virginia Teacher Certification, K-12, Endorsements in SED & MR

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)
Division for Research (CEC-DR)
Teacher Education Division (TED)
Council for Children with Behavior Disorders (CCBD)
Division for Children with Learning Disabilities (DLD)
Technology and Media Division (TAM)

American Educational Research Association (AERA)
Special Education Research (SIG)
Technology as an Agent of Change in Teaching and Learning (SIG)
Supervision and Instructional Leadership (SIG)
Social and Emotional Learning (SIG)
Classroom Management (SIG)

Association for Supervision and Curriculum Development (ASCD)

International Society for Technology in Education (ISTE)

Association for the Advancement of Computing in Education (AACE)

PROFESSIONAL EXPERIENCE - PROGRAM ADMINISTRATION

Southeastern Virginia Training Center, 1989-1991
Program for Children & Adolescents with Autism, Chesapeake, VA
Assistant Program Director for Educational & Residential Services

PROFESSIONAL EXPERIENCE - PUBLIC SCHOOL TEACHING

Jefferson County Public Schools, 1994 - 1995

Ballard High School, Louisville, KY

Secondary Special Education Teacher

Norfolk City Public Schools, 1986 - 1989

Ghent Elementary & Chesterfield Heights Elementary Schools, Norfolk, VA

Primary & Elementary Special Education Teacher

Vallejo Unified School District, 1985 - 1986

Henry Street Annex, Vallejo, CA

Special Education Teacher