

Ph.D.

Doctorate in Philosophy in Educational Studies with a Concentration in Cultural Studies

Send any inquiries to Dr. Bettez at scbettez@uncg.edu.

The program has four course areas:

* Educational Foundations – total of 18 credits

Suggested foundational courses:

ELC 676: Educational Sociology: Race, Class, and Gender Power Dynamics

ELC 679: History of Education in the United States

ELC 693: Introduction to Critical Pedagogy

ELC 696: Philosophies in Education

* Curriculum and Teaching – 15 to 24 credit hours: Courses that encourage a broad, critical understanding of school, pedagogy, and society.

* Research and Methods of Inquiry – 15 credit hours: Normally students take courses from a variety of qualitative and epistemological methodologies to guide in dissertation research.

* Dissertation – 12 credit hours: ELC 799 Dissertation

Overview: The program in cultural studies is concerned with the breadth and depth of what is fundamental to educational practice - its ideology, philosophical assumptions, and moral claims - and is grounded in the study of education and culture with a particular interest in the integration of social analysis, cultural analysis, and praxis. The program focuses on theoretical and policy issues related to educational practice. In particular, the degree emphasizes the following concerns:

- A concern for the disciplined study of the relationship between culture and education, encompassing philosophy, sociology, history, critical theory and pedagogy as it pertains to issues of power, equity, access, and privilege.
- A concern for providing broad philosophical, moral, and spiritual perspectives on educational policies and practices.
- A concern for the impact of current important intellectual movements in educational theory, including feminist theory, gender studies, queer studies, critical race theory and neoliberal critiques.
- A concern for the disciplined study of the relationships among visual studies, media culture, and community-engaged work.
- A concern for the interdisciplinary work and serious study of emerging forms of inquiry.
- A concern for integrating personal and professional selves and for providing synthesis, perspective, and direction.

Admissions Deadline: December 1st

Please visit our website for further details:

<http://elc.uncg.edu>



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