
CONNIE T. JONES, Ph.D., NCC, ACS
Assistant Professor
Department of Counseling and Educational Development
School of Education
University of North Carolina at Greensboro
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EDUCATION

- 2015** **Doctor of Philosophy, Counselor Education**, Virginia Tech (CACREP Accredited), Completed May 2015
Dissertation: Broaching Multicultural Considerations during the Initial Clinical Interview
- 2015** **Future Professoriate Graduate Certificate**, Virginia Tech
- 2009** **Master of Social Work, Social Work**, Virginia Commonwealth University (CSWE Accredited)
- 2006** **Bachelor of Arts, Anthropology, Minor in Bioethics**, University of Virginia

CERTIFICATIONS

National Certified Counselor (NCC), National Board for Certified Counselors, (#759360)
Approved Clinical Supervisor (ACS), Center for Credentialing & Education, (#2455)

PUBLICATIONS

Jones, C. T., & Welfare, L. E. (Under Review). *Broaching behaviors of Licensed Professional Counselors: A qualitative inquiry.*

Jones, Connie T. (2015). *Broaching multicultural considerations during the initial clinical interview.* Doctoral dissertation. Virginia Tech, Blacksburg, VA.

PRESENTATIONS

International

Jones, C. T. (2014). *Mental health services on European university campuses.* Global Perspectives Program, Riva San Vitale, Switzerland, June 3, 2014.

National

- Welfare, L. E., Jones, C. T., & Melchoir, S. (2015). *Broaching racial differences in student-faculty relationships: Strategies for white faculty and doctoral students of color*. Association for Counselor Education and Supervision, Philadelphia, Pennsylvania, October 8, 2015.
- Welfare, L. E., Jones, C. T., & Melchoir, S. (2015). *Broaching racial differences in the supervisory relationship*. International Interdisciplinary Conference on Clinical Supervision, Garden City, New York, June 11, 2015.
- Jones, C. T., Schroeder, M., Szczerta, B., Wang, B., & Baltzer, V. (2014). *Impact of technology on teaching, learning, and research*. Global Perspectives Program, Washington, DC, June 20, 2014
- Jones, C. T. (2013). *Using rational emotive behavior therapy (REBT) with probationers who have substance use disorders*. American Counseling Association, Cincinnati, Ohio, March 23, 2013.
- Cook, J. M., & Jones, C. T. (2013). *Broaching differences: Using your power to empower*. Cross-Cultural Issues in Counseling and Education, Savannah, GA, February 14, 2013.

Regional

- Jones, C. T. (2014). *Don't write us off: Working with probationers who struggle with substance use*. Southern Association of Counselor Education and Supervision, Birmingham, Alabama, October 11, 2014.
- Goodman-Scott, E., Cook, J.M., Jones, C. T., & Upton, A. (2014). *Supervising school counselors: Strategies for non-school counseling supervisors*. Southern Association of Counselor Education and Supervision, Birmingham, Alabama, October 11, 2014.
- Jones, C. T., Hickey, K., Woods, K., Keith, J., & Duan, X. (2014). *Graduate teaching assistants' perception of preparedness, support, and evaluation, in teaching responsibilities*. Connections Conference on Higher Education Assessment, Blacksburg, VA, March 3, 2014.

TEACHING

Fall 2016 **Assistant Professor**, Counseling Diverse Populations, Department of Counseling and Educational Development, *University of North Carolina at Greensboro*, Greensboro, NC

- Plan curriculum and deliver classroom instruction
- Utilize teaching modalities that best delivers the material to ensure that the CACREP objectives are being met.
- Evaluate student learning and provide feedback to foster continued student development.

Fall 2016 **Assistant Professor**, Substance Abuse Counseling, Department of Counseling and Educational Development, *University of North Carolina at Greensboro*,

Greensboro, NC

- Plan curriculum and deliver classroom instruction
- Utilize teaching modalities that best delivers the material to ensure that the CACREP objectives are being met.
- Evaluate student learning and provide feedback to foster continued student development.

Fall 2015 **Instructor**, Addictions Counseling, *Argosy University*, Washington, D.C.

- Planned curriculum and delivered classroom instruction to doctoral students
- Utilized teaching modalities that best delivered the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development.

Fall 2015 **Instructor**, Foundations of Clinical Mental Health Counseling, *Argosy University*, Washington, D.C.

- Planned curriculum and delivered classroom instruction
- Utilized teaching modalities that best delivered the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development.

Fall 2015 **Instructor**, Career and Lifestyle Counseling, *Argosy University*, Washington, D.C.

- Planned curriculum and delivered classroom instruction
- Utilized teaching modalities that best delivered the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development.

Spring 2015 **Co-Instructor**, Counseling Diverse Populations, *Virginia Tech*, Roanoke, VA

- Planned curriculum and delivered classroom instruction
- Utilized teaching modalities that best delivered the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development.

Fall 2014 **Co-Instructor**, Theories of Counseling and Consultation, *Virginia Tech*, Roanoke, VA

- Planned curriculum and deliver classroom instruction
- Utilized teaching modalities that best deliver the material to ensure that the CACREP objectives are being met.

- Evaluated student learning and provided feedback to foster continued student development.

Fall 2014 **Co-Instructor**, Techniques of Counseling and Consultation, *Virginia Tech*, Roanoke, VA

- Planned curriculum and deliver classroom instruction
- Utilized teaching modalities that best deliver the material to ensure that the CACREP objectives are being met.
- Supervised the counselors-in-training practice triads and provide feedback.

Spring 2014 **Co-Instructor**, Appraisal in Counseling, *Virginia Tech*, Roanoke, VA

- Delivered classroom instruction
- Utilized teaching modalities to best deliver the material to ensure that the CACREP objectives were being met.
- Provided feedback to foster continued student development

Fall 2013 **Co-Instructor**, Career Counseling, *Virginia Tech*, Roanoke, VA

- Planned curriculum and delivered online class instruction
- Utilized online teaching modalities to best deliver the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development

Fall 2013 **Co-Instructor**, Group Counseling, *Virginia Tech*, Roanoke, VA

- Planned curriculum and delivered classroom instruction
- Utilized teaching modalities to best deliver the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development

Spring 2013 **Co-Instructor**, Counseling Diverse Populations, *Virginia Tech*, Roanoke, VA

- Planned curriculum and delivered classroom instruction
- Utilized teaching modalities that best delivered the material to ensure that the CACREP objectives were being met.
- Evaluated student learning and provided feedback to foster continued student development.

SUPERVISION

Spring 2014 *Master's Degree in Counselor Education, Virginia Tech, Blacksburg*

- Provided ongoing live supervision to practicum students who served clients at the VT Counselor Education Clinic, which serves adult clients from a local community college.
- Provided ongoing clinical supervision for practicum and internship students who worked in clinical mental health and school settings.

Spring 2013 *Master's Degree in Counselor Education, Virginia Tech, Blacksburg*

- Provided ongoing live supervision to practicum students who served clients at the VT Counselor Education Clinic, which serves adult clients from a local community college.
- Provided ongoing clinical supervision for practicum and internship students who worked in clinical mental health and school settings.

Fall 2012 *Master's Degree in Counselor Education, Virginia Tech, Blacksburg*

- Provided ongoing clinical supervision for practicum and internship students who worked in clinical mental health and school settings.

SERVICE

2016 **Ad Hoc Reviewer**, Journal: *The Clinical Supervisor*

Fall 2015 **Dissertation Chair/Committee Member**, Argosy University, Washington, D.C.

- Coach students through dissertation process
- Help students select and refine dissertation topic
- Provide feedback throughout the dissertation process
- Supervise research

Fall 2015 **Student Academic Advisor**, Argosy University, Washington, D.C.

- Academic Advisor to the doctoral level Counseling Psychology students

Fall 2015 **Course Description Development**, Argosy University, Washington, D.C.

- Co-developed course descriptions for the emerging Addictions Certificate track

*Fall 2012 -
Spring 2015* **Graduate Assistant**, School of Education, Office of Academic Programs
Virginia Tech, Blacksburg

- Coordinated outcome evaluation research for the School of Education graduate programs

*Fall 2013 -
Spring 2014* **Search Committee Member**, Virginia Tech, Blacksburg

- Served as a search committee member for a Counselor Education faculty search

- Reviewed application pool to rank candidates based on qualifications for stated position
- Worked with the committee to select members for phone and campus interviews
- Discussed candidate strengths and weaknesses per each phone and campus contact

Spring 2013

Search Committee Member, Virginia Tech, Blacksburg

- Served as a search committee member for the position of Assistant Director for the Office of Instructional Technology
- Reviewed application pool to rank candidates based on qualifications for stated position
- Worked with the committee to select members for phone and campus interviews
- Discussed candidate strengths and weaknesses per each phone and campus contact

CLINICAL EXPERIENCE

July 2011- July 2012 **Mental Health Clinician/Not Guilty by Reason of Insanity Coordinator,**
Henrico Mental Health and Developmental Services, Henrico, VA

- Provided a variety of treatment and/or prevention services to clients with a wide range of psychiatric, emotional, relational, substance abuse or social problems.
- Provided group and individual psychotherapy using evidence-based practices in an office and community setting.
- Coordinated discharge planning and post discharge services for individuals found not guilty by reason of insanity, including reports to the court.

*May 2010-
July 2011*

**Client Advocate/Case Manager, Henrico Mental Health/Virginia
Department of Corrections, Richmond, VA**

- Provided case management, clinical, and advocacy services to eligible substance abuse/dependent offenders with a home plan while incarcerated, and continued to work with them as they re-entered the community.

*June 2009-
May 2010*

Community Social Worker, Better Housing Coalition, Richmond, VA

- Worked with individuals and families to develop and implement interventions/plans to meet residents' goals and/or needs.
- Promoted community building activities, engaged residents in policy and program planning and implementation to improve community life; conducted program evaluations.

October 2008-
May 2009

Clinician Intern, Henrico County Drug Court, Henrico, VA

- Provided a variety of treatment and/or prevention services to clients in the drug court program including individual and group psychotherapy.

May 2008-
December 2008

Community Social Worker, Better Housing Coalition, Richmond, VA

- Conducted need assessments and provided the residents with necessary services
- Liaison between the residents and the organization

September 2007-
May 2008

School Social Work Intern, Richmond City Public Schools, Richmond, VA

- Assessed students brought into the Richmond City Truancy and Diversion Center, responded to cases in which students were experiencing issues that negatively affected their academic achievement.

LEADERSHIP

July 2015 -

Re-entry Committee Chair, International Association of Addictions and Offender Counselors (IAAOC), ACA

- Committee addressing issues related to issues faced by individuals leaving prison and trying to re-enter the community

March 2014 -

IAAOC Connect Editor, International Association of Addictions and Offender Counselors (IAAOC) Board Member, ACA

Present

- Responsible for distributing information and correspondences to the members of IAAOC.
- Responsible for archiving important documents, webinars, and podcasts for future use.
- Serves as an IAAOC Board Member.

January 2014 -
June 2014

Global Perspectives Program Fellow, Virginia Tech Graduate School, Blacksburg, VA

- Selected by the Dean of the Graduate School at Virginia Tech to participant in an immersive program that enables graduate students to examine differences in academic practices and to develop innovative and effective approaches that foster international awareness and education.
- Travelled internationally to Switzerland, Italy, and France to further my knowledge and experience concerning how higher education functions in other countries.
- Worked on an individual research project concerning how mental health is viewed on the college campuses in Europe and also worked on an interdisciplinary group project with fellow Virginia Tech graduate students and University of Basel (Switzerland) graduate students.

- Presented group project at the Swiss Embassy in Washington, DC

PROFESSIONAL AFFILIATIONS

Association for Counselor Education and Supervision (ACES)
American Counseling Association (ACA)
Association for Multicultural Counseling and Development (AMCD)
International Association of Addictions and Offender Counselors (IAAOC)
Chi Sigma Iota-Tau Eta Kappa Chapter (CSI-TEK)
North Carolina Counselor Association (NCCA)
Southern Association for Counselor Education and Supervision (SACES)

AWARDS AND SCHOLARSHIPS

Fall 2012 – May 2015 **Recipient of Graduate Assistantship, Virginia Tech, Blacksburg, VA**

- Included tuition coverage and a bi-weekly stipend
- Coordinated outcome evaluation research for the School of Education graduate programs

Fall 2008

Recipient of the Mel C. Whipple Scholarship, Virginia Commonwealth University, Richmond, VA

- The scholarship was presented to a full- or part-time M.S.W. student who exhibited a demonstrated understanding of the African-American culture and an interest in pursuing a career in clinical practice in mental health.