

# Beverly Swaim Faircloth, Ph.D.

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## PROFESSIONAL EXPERIENCE

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**2006-Present**                    **The University of North Carolina at Greensboro, School of Education**  
**Department of Teacher Education & Higher Education**  
**Associate Professor – Educational Psychology**  
**Coordinator – Middle Grades Teacher Education Program**

## EDUCATION

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<b>Ph.D. EDUCATIONAL PSYCHOLOGY</b>	<b>UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL</b>	<b>2006</b>
<b>MASTER OF EDUCATION</b>	<b>NORTH CAROLINA STATE UNIVERSITY, RALEIGH, NC</b>	<b>1981</b>
<b>BA PSYCHOLOGY</b>	<b>WAKE FOREST UNIVERSITY, WINSTON SALEM, NC</b>	<b>1978</b>

## RESEARCH PUBLICATIONS: Peer reviewed

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### Under Review

Faircloth, B. & Lambert, C. (under review Journal of Teacher Education). *A Teacher Research Group as Powerful Discursive Space for Teacher Identity and Belonging*.

Wall, A. and Faircloth, B. (under review for Middle School Journal). *Belonging matters*.

### In press

Fairbanks, C., Faircloth, B., Gonzalez, L., He, Y., Tan, E. & Zoch, M. (in press 2017). Beyond commodified knowledge: The possibilities of powerful community learning spaces. In P. Portes & S. Salas (Eds.), *Latinization of K-12 communities: National perspectives on regional change*. Albany, NY: SUNY Press.

Tan, E. & Faircloth, b. (2015). "I come because I make toy": Examining nodes of criticality in an afterschool Science & Engineering (SE) club with refugee youth. In Sherry Marx & Stacie L. Gregory, (Editors). *Qualitative Research in STEM*. Routledge.

### Peer Reviewed Publications

Cooper, J., Faircloth, B., Wilson, H., DeCosta, N., Ridley, K., Harris, D., & Weisner, S. (2014). Our students and the "School to Prison Pipeline". In Janet C. Richards, Ph.D. and Kristien Zenkov, Ph.D. (Ed.s). *Social Justice, the Common Core, and Closing the Instructional Gap: Empowering Diverse Learners and Their Teachers*. Charlotte, NC: Information Age Publishing.

Vaughn, M. & Faircloth, B. (2013). Teaching with a purpose in mind: Cultivating a vision. *The Professional Educator*, 35(2).

Faircloth, B. & Miller, S. (2013). Adolescents crafting a place to belong at school. A. Cohan & A. Honigsfeld (Eds.). *Breaking the Mold of Classroom Organization and Management: Innovative and Successful Practices of Engagement, Motivation, and Student Empowerment for 21st Century Schools*. Lanham, MD: Rowman and Littlefield.

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- Faircloth, B. S. (2012). "Wearing a mask" vs. connecting identity with learning. *Contemporary Educational Psychology*, 37, 1-9.
- Faircloth, B. & Miller, S. (2011). Enriching, enabling, & empowering education: Insights from Brophy's legacy. *Theory Into Practice*, 50, 1-7.
- Faircloth, B.S. & Hamm, J.V. (2011) The Dynamic reality of adolescent peer networks and sense of classroom belonging. *Merrill-Palmer Quarterly*, 57 (1), 48-72.
- Faircloth, B.S., He, Y., & Higgins, H. (2011). The impact of service-learning-type experiences on pre-service teachers' internalization of principles of educational psychology. *Teaching Educational Psychology*, 7, 1-26.
- Vaughn, M. & Faircloth, B. (2011). Understanding Teacher Visioning and Agency during Literacy Instruction. *2011 Literacy Research Association Yearbook*. 158-166.
- Faircloth, B.S. (2011). Adolescent sense of school belonging. *The Encyclopedia of Adolescence*. New York: Springer Publishing, 1-9.
- Parsons, S., Massey, D., Faircloth, B., Vaughn, M., Scales, R., Howerton, S., Griffith, R. & Atkinson, T. (2011). Developing Teachers' Adaptability in Graduate Courses. *Journal of School Connections*, 3(1), 91-111.
- Fairbanks, C., Duffy, G., Faircloth, B., He, Y., Levin, B., Stein, C. & Rohr, J. (2010). Beyond knowledge: Why some teachers resist procedural teaching. *Journal of Teacher Education*, 61 (1-2), 161-171.
- Faircloth, B.S. (2009). Making the most of adolescence: Harnessing the search for identity to understand classroom belonging. *Journal of Adolescent Research*. 24(3), 321-248.
- Miller, S. D., & Faircloth, B. (2008). Motivation and comprehension. In S. Israel & G. Duffy (Eds.) *Handbook of Research on Reading Comprehension*. Lawrence Erlbaum, 307-322.
- Faircloth, B. S. & Hamm, J.V. (2005) Sense of belonging among high school students representing four ethnic groups. *Journal of Youth & Adolescence*, 34(4), 293-309.
- Hamm, J.V. & Faircloth, B.S. (2005). Peer context of mathematics classroom belonging in early adolescence. *Journal of Early Adolescence*. 25(3). 345-366.
- Hamm, J.V. & Faircloth, B.S. (2005). The role of friendship in sense of school belonging. In Way, N. & Hamm, J.V. (Eds.), *The Experience of Close Friendships in Adolescence*. New Directions for Child and Adolescent Development, no. 107. San Francisco: Jossey-Bass.

## GRANTS

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- Faircloth, B. & Tan, E. (2014). *Photovoice - Mapping an Understanding of Refugee Youth Engagement in STEM* Coalition for Diverse Language Communities. (PROPOSED: \$3000).
- Faircloth, B. & Tan, E., in partnership with littleBits. (2016) *Short-circuiting Language Barriers: STEM & Refugee Youth*. Clinton Global Initiative. (PROPOSED: \$231,000).
- Faircloth, B. (2015). *A Place to Belong: Leveraging the Assets of Refugee Youth As Building Blocks of Learning*. UNCG Faculty First Summer Grant. \$5000.
- Faircloth, B. & Tan, E. (2015). *Empowering science & engineering education with refugee youth*. UNCG Internal Faculty Grant. \$ 9,979. (Not Funded).
- Faircloth, B. & Tan, E. (2014). *Empowering Middle School Education: A collaboration towards an anti-deficit learning community*. The Brady Foundation. \$251,188. (Not Funded).
- Carlone, H., Faircloth, B., Tan, E. & Fisher, M. (2014). *Inventing to Learn: Tinkering, Engineering, and Making in a School of Education Makerspace*. . Educational Network for Renewal, Innovation, Collaboration and Help (ENRICH). \$50,000. (Funded for \$40,000).
- Faircloth, B. (2014), *A Great Fit: The Power of a New Partnership (w/Jackson Middle School)*. University-School Teacher Education Partnership. \$3000.

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- Faircloth, B. & Gause, C.P. (2014). *University–Middle School Partnership (w/ Hairston Middle School): An Exercise in “Collective Activism”* University-School Teacher Education Partnership. \$3000.
- Tan, E. & Faircloth, B. (2014). *Examining Empowering Science Education in a 6<sup>th</sup> grade Community of Practice (w/ Kiser Middle School)*. University-School Teacher Education Partnership. \$3000.
- Tan, E. & Faircloth, B. (2014). *Teaching science for social justice: A community-based STEM club for refugee youth*. Coalition for Diverse Language Communities. \$3000.
- Faircloth, B., Atkinson, S., He, Y. (2013). *Middle Grades English Learners Craft a Sense of School Belonging (w/ East Forsyth Middle School)*. Coalition for Diverse Language Communities. \$3000.
- Faircloth, B. & Atkinson, S. (2013). *Examining Common Core Standards Through Teacher Research at Two Middle Schools*. Educational Network for Renewal, Innovation, Collaboration and Help (ENRICH). \$6000.
- Vetter, A., Faircloth, B. & Myers, J. (2013). *Examining Common Core Standards Through Teacher Research*. University-School Teacher Education Partnership. \$9000.
- Albright-Johnson, D., Allred, S., Faircloth, B., Levin, B., & Tan, E (2013). *Project Based Learning in the Middle Grades: Science and Social studies*. University-School Teacher Education Partnership. \$3000. [authors in alphabetical order]
- He, Y., & Faircloth, B. (2012). *Strengths-Based Data Use for English Learners: Understanding Data Use Practice among Elementary School Teachers*. Spencer Foundation. \$ 292,727 (Not Funded).
- Faircloth, B. (2011). *Pathways to Appreciation: Using Non-Commodified Knowledge to Amplify Student Appreciation of Learning and Learning Success Among Struggling Learners*. National Academy of Education/Spencer Postdoctoral Fellowship. \$55,000 (Not Funded).
- Faircloth, B., He, Y., & Higgins, H. (2008-2009). *The Impact of Service Learning in Teacher Education Courses on Teachers’ Visions of Education*. Learning to Teach, Learning to Serve, The Student Coalition for Action in Literacy Education (SCALE) Research Grant, UNC, Chapel Hill. \$7,500.
- Prater, K., Faircloth, B., Miller, S., & Duffy, G. (2008-2009). *Tutoring Through Service Learning*. Learning to Teach, Learning to Serve, SCALE Research Grant, UNC, Chapel Hill. \$20,000.
- Faircloth, B., Kurtts, S., Taub, D. Cooper, J., & Lashley, C. (2007-2008). *Visions of Teaching: An Intersection between learning to teach & Learning to Serve*. Learning to Teach, Learning to Serve, SCALE Research Grant, UNC, Chapel Hill. \$10,000.
- Faircloth, B.S. (2007-2008). *Teachers Empowering Sense of Belonging Among Adolescent Students: A Look at What Works*. New Faculty Research Grant. University of North Carolina at Greensboro. \$5,000.
- Faircloth, B.S. (2007-2008). *Connecting Schools to Student Identity (Student Mentee: Ryan Downing)*. Undergraduate Research Assistant Grant University of North Carolina at Greensboro. \$2,000.
- Faircloth, B.S. (2007-2008). *Connecting Schools to Student Identity – The Role of Culture. (Student Mentee: David Kutas)*. Undergraduate Research Assistant Grant University of North Carolina at Greensboro. \$2,000.
- Miller, S., Duffy, G., Prater, K. & Faircloth, B. (2007-2008). *Tutoring Through Service Learning*. Learning to Teach, Learning to Serve, SCALE Research Grant, UNC, Chapel Hill. \$20,000.

## RESEARCH PRESENTATIONS (Abbreviated)

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- Learning to Engage: Scientists, Engineers, Educators, and Youth in Learning Collaborations*. Paper accepted for the 2016 annual conference of the American Educational Research Association, in Washington, DC. (with Edna Tan).
- I come because I make toys: Unpacking community-engaged scholarship and refugee youths’ critical science agency in a community-based science and engineering club*. Paper presented at the 2015 annual conference of the American Educational Research Association, in Chicago, IL. (with Edna Tan).
- A Teacher Research Group as Powerful Discursive Space for Teacher Identity and Belonging*. Paper presented at the 2015 annual conference of the American Educational Research Association, in Chicago, IL.
- Harnessing educational research to address the main concerns of students in poverty: Setting a user-inspired*

*research agenda through educator-researcher collaboration.* . Invited Special Session (Panel Discussion) at the 2013 annual conference of the American Educational Research Association, at San Francisco, CA. (with Avi Kaplan and Tim Urdan)

*Out on a sociocultural limb: Empowering student learning through identity and culture.* Symposium organized for and presented at the 2013 annual conference of the American Educational Research Association, at San Francisco, CA. (with Mirit Sinai).

*Further out on a sociocultural limb with non-commodified knowledge: What It Is and why It matters In education.* Paper presented at the 2013 annual conference of the American Educational Research Association, at San Francisco, CA. (with Edna Tan).

*Obuchenie: A Vygotskian lens on student-empowering education.* Paper presented at the 2013 annual conference of the American Educational Research Association, at San Francisco, CA. (with Edna Tan).

*How does a focus on identity contribute to understanding educational processes?* Symposium presented at the 2011 annual conference of the American Psychological Association, Washington, DC. (with A. Kaplan, H, Flum, & E. Schachter)

*The figured world of reading in 1<sup>st</sup> grade.* Presentation at the 2011 annual conference of the American Educational Research Association, at New Orleans, LA. (with M. Vaughn).

*Resisting Boredom: Adolescent Voices Explore Sense of Belonging.* Paper presented at the 2011 Annual Meeting of the American Educational Research Association in New Orleans, LA.

*Adolescent Classroom Belonging: "Wearing a Mask" vs. Feeling a Connection with Learning.* Paper presented at the 2010 Annual Meeting of the American Educational Research Association in Denver, CO.

*Understanding adolescent classroom belonging: Comparing three models.* Paper presented at the 2010 Annual Meeting of the American Educational Research Association in Denver, CO.

*Teacher Vision and Agency: Key Pieces of the Teacher Education Puzzle?* Paper presented at the 2010 Annual Meeting of the American Educational Research Association in Denver, CO. (with Margaret Vaughn, Scott Howerton, Gerry Duffy, & Sam Miller).

*Developing Thoughtfully Adaptive Teachers of Reading in Face-to-Face and Online Teacher Education Courses.* Symposium presented at the 59<sup>th</sup> National Reading Conference in Albuquerque, N, 2009. (with Seth Parsons, Dixie, Margaret Vaughn, Scott Howerton, Terry Atkinson, Robin Griffith, & Roya Scales).

*School Belonging Through a New Lens: Negotiating a Sense of Self-in-Context.* Paper presented at the 2009 Annual meeting of the American Educational Research Association in San Diego, CA.

*The Impact of Service Learning in Teacher Education Courses on Teachers' Visions of Education.* Paper presented at the 2009 Annual meeting of the American Educational Research Association in San Diego, CA. (with Ye He & Heather Higgins).

*Teacher Education For Social Change: An Intersection Between Learning To Teach And Learning To Serve.* Paper presented at the 2009 Annual meeting of the American Educational Research Association in San Diego, CA. (with Stephanie Kurttts, Deborah Taub, & Jewell Cooper).

*Visions of Teaching: The Intersection Between Learning to Teach and Learning to Serve.* Paper presented at the 2009 Annual meeting of North Carolina: Carolina Compact in Elon, North Carolina. (with Kathryn Prater)

*Making to Most of Adolescence: Harnessing the Search for Identity to Understand Adolescent School Belonging.* Paper presented at the 2008 Annual meeting of the American Educational Research Association in New York City.

*Adolescents' Sense of School Belonging: The Role of Peer Networks.* Research Presentation to Human Development & Family Studies Department, UNCG January 2008

*The Dynamic Nature of Peer Relationships and Adolescent Sense of Classroom Belonging.* Poster presented at the 2006 Bi-annual meeting of the Society for Research in Adolescence in San Francisco, CA. (with Jill V.

Hamm)

*The Complex Contours of Adolescent Belonging: Personal and Peer Perspectives at the Individual and Social Network Level.* Poster presented at the 2004 Bi-annual meeting of the Society for Research in Adolescence in Baltimore, MD. (with Jill V. Hamm)

*Validity and Value: Complex and Crucial Issues For Evaluation of Programs For At Risk Students.*

Paper presented at the 2002 annual meeting of the American Educational Research Association, New Orleans, LA.

*Student perceptions of school experiences and academic success.* Paper presented at the 2001 annual meeting of the Eastern Educational Research Association, Hilton Head, SC.

*Student perceptions of school experiences and their academic success.* Poster presented at the 2001 annual meeting of the American Educational Research Association, Seattle, WA. (with Jill V. Hamm)

*Online Remedial Learning - One Case Study.* Paper presented at the 2001 annual meeting of CREATE, Wilmington, NC.

*Schools Attuned: Teacher perceptions of effectiveness.* Poster presented at the 2000 annual meeting of the North Carolina Association for Research in Education, Raleigh, NC. *Awarded Best of Conference*

## UNIVERSITY TEACHING EXPERIENCE

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<b>Introduction to Learning Sciences</b> (Masters)	University of North Carolina at Greensboro
<b>Educational Psychology for the Middle Grades</b> (U)	University of North Carolina at Greensboro
<b>Educational Psychology</b> (web-based; Masters)	University of North Carolina at Greensboro
<b>Doctoral Seminar in Learning &amp; Cognition</b> (Doctoral)	University of North Carolina at Greensboro
<b>Doctoral Seminar in Motivation</b> (Doctoral)	University of North Carolina at Greensboro
<b>Classroom Management</b> (Undergraduate)	University of North Carolina at Greensboro
<b>Differentiated Instruction</b> (Masters)	University of North Carolina at Greensboro
<b>Differentiated Instruction</b> (web-based; Masters)	University of North Carolina at Greensboro
<b>Ed. Psych. &amp; Differentiated Instruction</b> (Masters)	University of North Carolina at Greensboro
<b>Psychological Foundations of Education</b> (Undergrad)	University of North Carolina at Greensboro
<b>Adolescent Development</b> (Masters)	University of North Carolina at Chapel Hill (Instructor)
<b>Child &amp; Adolescent Development</b> (Masters)	University of North Carolina at Chapel Hill (Instructor)
<b>Advanced Research &amp; Statistics</b> (Doctoral)	East Carolina University (fixed, one-year term)
<b>Dissertation Proposal Design/Writing</b> (Doctoral)	East Carolina University (fixed, one-year term)
<b>Qualitative Research</b> (Independent Study)	East Carolina University (fixed, one-year term)

## HONORS & AWARDS

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*2015 School of Education Teaching Excellence Award Recipient*

*Best of Conference Award:* Poster presented at the annual meeting of the North Carolina Association for Research in Education, Raleigh NC 2000.

Member *Phi Kappa Phi* National Honor Society

## PROFESSIONAL ASSOCIATIONS

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American Educational Research Association

American Psychological Association

Association for Supervision and Curriculum Development

Society for Research in Adolescence

## SERVICE

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- 2014 – Present School of Education representative to UNCG Faculty Senate
- 2015 – Present UNCG Promotion and Tenure Committee
- 2014 – Present Coordinator: UNCG School of Education M.Ed. in Learning Sciences
- 2015 – Present Department of Teacher Education and Higher Education Merit Committee
- 2011 – Present Coordinator: UNCG School of Education Middle Grades Program
- 2011 – Present Middle Grades representative to Counsel of Program Coordinators
- 2012 – 2015 Departmental representative to School of Education Faculty Council
- 2011 – 2015 Delegate to UNCG's Student Learning Enhancement Committee (SLEC)
- 2011 – 2014 Unit Liaison for UNCG's State Employees' Combined Campaign (SECC)
- 2011 – 2015 TEHE Departmental Advisory Committee
- 2009 – 2013 Undergraduate Research Proposal Reviewer: UNCG Office of Undergraduate Research
- 2009 – 2014 Faculty Advisor, Triangle Teacher Researchers (Wake County branch of Triad Teacher Researchers)
- 2006 – 2013 UNCG School of Education CUI Social Committee Representative
- Journal reviewer: 2009 – Present *Social Development*
- 2010 – Present *Journal of Applied Developmental Psychology*
- 2011 – Present *Journal of Experimental Education*
- 2011 – Present *Social Studies Research and Practice*
- 2012 – Present *American Educational Research Journal*
- Conference Proposal Reviewer
- 2012 – Present American Psychological Association Annual Conference  
(Division 15 – Educational Psychology)
- 2008 – Present American Educational Research Association Annual Conference  
(Motivation SIG – By invitation only)
- Society for Research on Adolescence Biennial Conference
- Professional Development Courses taught:
- 2013 *Project Based Learning*
- 2008, Spring 2011, Summer 2011 *Differentiated Instruction: NC Quest, ENRICH, NOYSE,*
- 2011 *Pathways to Appreciation: Adolescent School Belonging*
- 2014 Invited grant reviewer: W. T. Grant Foundation
- 2011 Invited grant reviewer: Israel Science Foundation
- 2008-2009 Member: Middle Grades Education Curriculum Re-visioning Team
- 2007-2008 School of Education Executive Committee (*elected position, junior faculty representative*)
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