

CURRICULUM VITA
(current as of November 17, 2015)

SILVIA C. BETTEZ, Ph.D.

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Department of Educational Leadership & Cultural Foundations
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Languages: English and Spanish

EDUCATION

The University of North Carolina at Chapel Hill
Ph.D. in Education, May 2007

Duke University
Graduate Certificate in Women's Studies, May 2007

The University of North Carolina at Chapel Hill
M.A. in Education, August 2003

University of New Mexico
Graduate courses in Organizational Learning and Instructional Technology and
Education, 1996-1998

University of California at Santa Cruz—Crown College
B.A. in Sociology and Women's Studies, August 1992
Honors:
Phi Beta Kappa, 1992
Crown College Honors, 1992
Crown College Service Award, 1992

SPECIALTY AREAS

Social Justice Education, Sociology of Education, Qualitative Research Methods, Critical
Community Building

PUBLICATIONS

Books

Bettez, S. C. (2012). *But don't call me white: Mixed race women exposing nuances of privilege and oppression politics*. Rotterdam, Netherlands: Sense.

*Awarded the AESA Critics' Choice Award 2014

Refereed Articles

Bettez, S. C. (2015). Navigating the complexity of qualitative research in postmodern contexts: Assemblage, critical reflexivity, and communion as guides.

International Journal of Qualitative Studies in Education, 28(8), 932-954.

He, Y., Bettez, S. C., & Levin, B. (2015). Refugees and immigrants share their stories: Critical incidents, expectations, and structures of schooling. *Urban Education*, 1-29. doi:10.1177/0042085915575579

Alarcón, J. & Bettez, S. C. (2014). Breaking normative binds: Latina peer mentoring. *National Proceedings of the Society for Educating Women*, in "SEW@AESA-- Re-conceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies of/for Educating Women and Girls in Global Contexts" www.educatingwomen.net

Barber, C.S., and Bettez, S.C. (2014). Deconstructing the Online Grooming of Youth: Toward Improved Information Systems for Detection of Online Sexual Predators. *International Conference on Information Systems 2014 Proceedings*, Building a better world through IS conference theme track, 1-20.

Albert, C., & Bettez, S. C. (2013). Unveiling the continuum of intended and unintended consequences: Exploring social media's impact on the connections made by individuals who self-identify as lesbian, gay, bisexual and/or queer (LGBQ). *International Journal of Virtual Communities and Social Networks*, 5(3).

Bettez, S. C., & Hytten, K. (2013). Community building in social justice work: A critical approach. *Educational Studies*, 29(1), 45-66.

*Awarded the 2013 Educational Studies Taylor and Francis Paper of the Year Honorable Mention

Bettez, S. C. (2012). Navigating the guilt vs. innocence dichotomy in teaching social justice. *South Atlantic Philosophy of Education Society 2011 Yearbook*, 169-181.

Albert, C., & Bettez, S. C. (2012). Opening the closet door: Exploring the role of social media in the coming out process for individuals who self-identify as lesbian, gay, bisexual, and/or queer (LGBQ). *AMCIS 2012 Proceedings*, Paper 17. Retrieved from <http://aisel.aisnet.org/amcis2012/proceedings/SocialIssues/17>

Bettez, S. C. (2011). Building critical communities amid the uncertainty of social justice pedagogy in the graduate classroom. *The Review of Education, Pedagogy, and Cultural Studies*, 33, 76–106.

Hytten, K., & Bettez, S. C. (2011). Understanding education for social justice. *Educational Foundations*, 25(1–2), 7–24.

Mullen, C. A., Bettez, S. C., & Cooper, C. W. (2011). Fostering community life and human civility in academic departments through covenant practice. *Educational Studies*, 47(3), 280-305.

Bettez, S. C. (2010). Mixed race women and epistemologies of belonging. *Frontiers: A Journal of Women Studies*, 31(1), 142–165.

Hytten, K., & Bettez, S. C. (2008). Teaching globalization issues to education students: What's the point? *Equity & Excellence in Education*, 41(2), 168–181.

Under Review

Alarcón, J. & Bettez, S. C. (under review) Muxerista mentoring among brown faculty at a PWI. *Equity & Excellence in Education*.

Barber, C.S., and Bettez, S.C. (under review). Exposing sexual predators' grooming patterns of youth: Clarification for information systems mechanisms. *European Journal of Information Systems*.

Zock, M.P., Alarcón, J., Bettez, S.C., Hardin, B.J. (under review). Textured dialogues: Immigrant's multimodal perspectives on the meaning of education. *Multicultural Perspectives*.

Invited for Publication in a Refereed Journal

Bettez, S. C., & Suggs, V. L. (2012). Centering the educational and social significance of HBCUs: A focus on the educational journeys and thoughts of African-American scholars. *The Urban Review*, 44(3), 303–310.

Bettez, S. C. (2011). Critical community building: Beyond belonging. *Educational Foundations*, 25(3–4), 3–19.

Bettez, S. C., Rockford, J., Carlone, H. B., & Cooper, J. E. (2011). On negotiating white science: A call for cultural relevance and critical reflexivity. *Cultural Studies of Science Education*, 6, 941–950.

Noblit, G., & Bettez, S. C. (2004). Powers in the arts in education. *Journal of Thought*, 39(4), 7–13.

Edited Journals

Bettez, S. C., & Suggs, V. L. (Eds.). (2012). Centering the educational and social significance of HBCUs: A focus on the educational journeys and thoughts of African-American scholars [Special issue]. *The Urban Review*, 44(3).

Noblit, G., & Bettez, S. (Eds.). (2004). Powers in the arts in education [Special issue]. *Journal of Thought*. 39(4).

Refereed Book Chapters

Bettez, S. C., Chang, A., & Edwards, K. E. (in-press). Multiracial youth identity meta-ethnography: Moving from themes of fluidity, exclusion, and space to uncovering paradigmatic impact and the dangers of whiteblindness. In G. W. Noblit and L. Urrietta (Eds.) *Meta-ethnography and Theory: Identity and Difference in Youth Syntheses*.

Cooper, C. W., Allen, R., & Bettez, S. C. (2009). Forming culturally responsive learning communities in demographically changing schools. In C. A. Mullen (Ed.), *Handbook of leadership and professional learning communities* (pp. 103–114). New York, NY: Palgrave Macmillan.

Bettez, S. C., Lopez, J., & Machado-Casas, M. (2009). "Hermandad" (Sisterhood): The diverse experiences of Latinas in higher education. In D. Cleveland (Ed.), *When "minorities are strongly encouraged to apply": Diversity and affirmative action in higher education* (pp. 23–34). New York, NY: Peter Lang.

Bettez, S. C. (2008). Social justice activist teaching in the university classroom. In J. Diem & R. Helfenbein (Eds.), *Unsettling beliefs: Teaching social theory to teachers* (pp. 273–296). Greenwich, CT: Information Age.

Bettez, S. C. (2008). Stories of women of mixed heritage: The importance of culture. In S. L. Schramm-Pete & R. Jeffries (Eds.), *Grappling with diversity: Readings on civil rights pedagogy and critical multiculturalism* (pp. 217–244). New York, NY: SUNY Press.

Other Publications

Afterword

Bettez, S. C. (in-press). Afterword. In R. Brock. *Sista Talk too*. New York, NY: Peter Lang.

Appendix chapter

Bettez, S. C. (2009). Groups. In E. Murillo, Jr., S. A. Villenas, R. T. Galván, J. Sánchez Muñoz, C. Martínez, & M. Machado-Casas (Eds.), *Handbook of Latinos and education: Theory, research & practice* (pp. 567–573). New York, NY: Routledge.

Book section introduction

Bettez, S. C. (2015). Introduction to the women's studies section. In Y. Medina and A.D. Macaya (Eds.) *Latin@s on the east coast: A critical Reader*. (pp. 225-226) New York, NY: Peter Lang.

Encyclopedia

Childers-McKee, C. & Bettez, S. C. (accepted). Multiracial feminisms. In J. Stone, R. Dennis, P. Risova, and A. D. Smith (Eds.), *The Wiley-Blackwell encyclopedia of race, ethnicity, and nationalism*. Oxford, England: Blackwell.

Berger, M. T., & Bettez, S. C. (2007). Multiracial feminisms. In G. Ritzer (Ed.), *Blackwell encyclopedia of sociology* (pp. 3117–3120). Oxford, UK: Blackwell.

Self publication

Hardin, B. J., Bettez, S.C., & Manning, E. (Eds.). (2013) *Textured dialogues: A tapestry of immigrant perspectives on the meaning of education*.

Unpublished Works

Bettez, S. C. (2007). *Secret agent insiders to whiteness: Mixed race women negotiating structure and agency*. Unpublished doctoral dissertation. The University of North Carolina at Chapel Hill.

Bettez, S. C. (2003). *Good girl/Bad girl: The social construction of sexual identity*. Unpublished master's thesis. The University of North Carolina at Chapel Hill.

Manuscripts in Progress

Bettez, S.C. Teaching teens to “Celebrate Diversity” through embracing vulnerability and enacting courage to promote equity: Limits and possibilities. Target journal: *The High School Journal*.

ACADEMIC PEER-REVIEWED PRESENTATIONS

International

Deconstructing the online grooming of youth: Toward improved information systems for detection of online sexual predators. (2014, December 15). Co-authored paper presented by Connie Barber at the *International Conference on Information Systems*, Auckland, New Zealand.

Assemblage, critical reflexivity and communion: A trifecta approach to navigating the complexity of feminist qualitative research. (2014, November 15). Poster presentation. National Women's Studies Association Conference, San Juan, Puerto Rico.

Breaking normative binds: Peer-to-peer Latina faculty mentoring. (2014, November 1). Co-authored paper presentation with Jeannette Alarcon at the American Educational Studies Association conference, Toronto, Canada.

A Multiracial meta ethnography. (2014, October 30). Co-authored paper presentation with Aurora Chang and Kathleen Edwards at the American Educational Studies Association conference, Toronto, Canada.

Positionality: Theorizing the concept of communion to guide research practice. (2010, July 30). Paper presented at International Network of Philosophers of Education conference, Bogotá, Colombia.

We can't teach what we do know: Women of color reflect on teaching white students. (2005, April 13). Panel presented at American Educational Research Association conference, Montreal, Quebec, Canada.

National

Latina muxerista faculty peer mentoring as co-teaching at a PWI: Decolonizing "support". (2015, November 12). Co-authored paper presentation with Jeannette Alarcon at the American Educational Studies Association conference, San Antonio, TX.

Talking to teens about "celebrating diversity" and promoting equity through a framework of embracing vulnerability and enacting courage: A multimedia presentation and discussion about the limits and possibilities. (2015, November 12). Alternative session presentation at the American Educational Studies Association conference, San Antonio, TX.

Re-envisioning multicultural education in the classroom: Providing opportunities for enacting social justice education. (2015, October 3). Co-authored paper presentation with Dana Stachowiak. The National Association for Multicultural Education. New Orleans, LA.

Critical Community Building in Action: A Reader's Theater Performance and Critical Dialogue. (2013, November 2). Co-presented performative presentation with Kathleen Edwards, Krishauna Hines-Gaither, Marva Pittman, and Melissa Clodfelter for the American Educational Studies Association conference, Baltimore, MD.

Imagined community of education: Voices from refugees and immigrants. (2012, May 1). Co-written paper presentation with Jane He and Barbara Levin for the American Educational Research Association conference, San Francisco, CA.

Community building in graduate classrooms: Graduate students' thoughts and experiences. (2012, November 1). Paper presented at American Educational Studies Association conference, Seattle, WA.

Opening the closet door: Exploring the role of social media in the coming out process for individuals who self-identify as lesbian, gay, bisexual, and/or queer (LGBQ).

(2012, August 9). Co-written paper with Connie Albert presented at Americas Conference on Information Systems conference, Seattle, WA.

Mixed race women exposing nuances of cultural whiteness. (2012, May 17). Paper presented at the Eighth International Congress of Qualitative Inquiry, Champaign, IL.

Teacher love and respect at a newcomer school: Refugee stories of mothers and daughters from Iraq. (2011, November 3). Paper presented at the American Educational Studies Association conference, St. Louis, MO.

Unpacking the chaos of rigorous qualitative research: Positionality, questions, and communion as navigational guides. (2011, April 10). Paper presented at the American Educational Research Association conference, New Orleans, LA.

Secret agent insiders to whiteness: Mixed race women explaining, disdaining, denying, and reconciling whiteness. (2010, October 29). Paper presented at the American Educational Studies Association conference, Denver, CO.

Broadening curriculum, brokering change: 'Cultural confessions' from scholars utilizing the pedagogical power of non-traditional educative spaces. (2010, October 28). Panel presented at the American Educational Studies Association conference, Denver, CO.

Community building in social justice work: A critical approach. (2010, May 3). Co-written paper presented with Kathy Hytten at the American Educational Research Association conference, Denver, CO.

The constraints of "freedom": Experiences of refugees from Iraq and Burma. (2009, November 7). Paper presented at the American Educational Studies Association conference, Pittsburgh, PA.

Exploring multiracial identity in research, theory, and practice. (2009, April 17). Interactive symposium at the American Educational Research Association conference, San Diego, CA.

Developing diverse, global, and critical communities in higher education. (2009, February 27). Paper presented at the Globalization, Diversity, and Education conference, Spokane, WA.

Building community amid the uncertainty of social justice pedagogy. (2008, October 23). Paper presented at the American Educational Studies Association conference, Savannah, GA.

Jena 6 and beyond: Combining cultural foundations with critical social issues. (2008, October 24). Paper presented at the American Educational Studies Association conference, Savannah, GA.

Understanding education for social justice. (2008, January 5). Co-written paper presentation with Kathy Hytten at the Hawaii International Conference on Education, Honolulu, HI.

Exploring education for social justice. (2007, October 25). Panel presented at the American Educational Studies Association conference, Cleveland, OH.

Embodied marginalized voices: Rethinking discourses of hybridity, transnationality, and feminist epistemology. (2007, October 25). Paper presented at the American Educational Studies Association conference, Cleveland, OH.

Pedagogy of the chameleon: The forgotten voices of transnationality and hybridity. (2007, April 13). Paper presented at the American Educational Research Association conference, Chicago, IL.

Theorizing girls' sexuality in the hip hop era. (2007, March 17). Panel presented at the Philosophy of Education Society conference, Atlanta, GA.

Grounding social justice: What do we mean when we claim to prioritize social justice in educational work? (2006, November 3). Co-written paper presentation with Kathy Hytten at the American Educational Studies Association conference, Spokane, WA.

Activist social justice pedagogy: More than praxis. (2006, June 16). Paper presented at the National Women's Studies Association conference, Oakland, CA.

Teaching globalization and diversity issues to privileged students: What's the point? (2006, March 10). Co-written paper presentation with Kathy Hytten at the Globalization, Diversity, and Education conference, Pullman, WA.

Activism as a scholar in the field of social foundations of education. (2005, November 4). Paper presented at the American Educational Studies Association conference, Charlottesville, VA.

Transitions in academia: Reflections from students of color in tier 1 institutions. (2004, November 4). Paper presented at the American Educational Studies Association conference, Kansas City, MO.

Mothers and their mixed race daughters. (2004, March 27). Panel presented at the First Annual Women of Color Mixed Heritage/Ethnicity/Race conference, Albuquerque, NM.

Regional

Performing the collective effort of graduate classroom community building. (2013, January 12). Reader's theater performance presentation with Melissa Clodfelter, Krishnauna Hines-Gaither, and Marva Pittman at the 16th Annual Southeastern Association of Educational Studies conference, Chapel Hill, NC.

Navigating the guilt vs. innocence dichotomy in teaching social justice. (2011, October 30). Paper presented at the South Atlantic Philosophy of Education Society conference, Richmond, VA.

Activist social justice pedagogy: More than praxis. (2006, May 20). Paper presented at the Pedagogy and Theatre of the Oppressed conference, Chapel Hill, NC.

How to provide culturally competent health care to Latinos in North Carolina. (2005, March 4). Paper presented at the Navigating the Globalization of the American South: An Interdisciplinary Conference Exploring the Changing Face of the Southern United States, Chapel Hill, NC.

INVITED TALKS AND KEYNOTES

Keynotes

Celebrating Diversity: Embracing Vulnerability and Enacting Courage to Promote Equity. (2014, April 28). Keynote address. One Week. Cary Academy, Cary, NC.

Social justice on college campuses. (2014, April 21). Keynote address. Diversity Education Week. The University of North Carolina at Wilmington, Wilmington, NC.

Creating a learning environment for dialogue and growth. (2013, December 10). Featured speaker. Student Academic Success Instructor Training Program, The University of North Carolina at Greensboro, Greensboro, NC.

Everyday social justice: Navigating tensions and embracing actions. (2013, February 23). Keynote address. INTERSECT: Diversity & Leadership conference. Elon University. Burlington, NC.

Creating a Learning Environment for Dialogue and Growth. (2012, December 5). Featured Speaker. Student Academic Success Instructor Training Program, The University of North Carolina at Greensboro, Greensboro, NC.

Critical community building for social justice. (2012, October 6). Keynote address. 2012 DIVAS Conference Building Community Connections Diversity in Various Academic Spaces. Elon University. Burlington, NC.

Critical community building: Beyond belonging. (2011, February 18). Keynote address. Southeastern Association of Educational Studies conference, Chapel Hill, NC.

Invited Talks

Using performance for equity. (2015, April 28). Invited presenter. One Week. Cary Academy, Cary, NC.

Culturally responsive literacy practices K-8. (2015, April 25). Invited co-presenter with Dana Stachowiak and Jeannette Alarcon. The EdCoLabGathering #2. International Webinar. <https://gathering.theeducatorcollaborative.com/session-one/workshop-2/>

Social justice and self-reflection for civic engagement professionals. (2015, January 8 and 14). Invited presenter. Campus Compact Eastern Regional Network meeting. Hickory and Durham, NC.

But don't call me white: Mixed race women exposing nuances of privilege and oppression politics. (2014, October 30). Interactive book talk. American Educational Studies Association conference, Toronto, Canada.

Conducting research to promote intercultural connection: Mixed race women's experiences and critical community building. (2014, October 17). Invited presenter. Human Development and Family Studies Graduate Student Colloquium Series. The University of The University of North Carolina at Greensboro, Greensboro, NC.

My experience as a professional of color. (2014, October 20). Invited presenter. MOSAIC Leadership Series. Guilford College, Greensboro, NC.

Using performance for transformation and social justice in leadership. (2014, April 21) Invited presenter. Workshop for The University of North Carolina at Wilmington Diversity Week, Wilmington, NC.

Living in the borderlands. (2014, April 10). Invited presenter, co-created and co-facilitated with Jeannete Alarcón. Alianza Borderlands Series Talk. The Office of Multicultural Affairs at The University of North Carolina at Greensboro, Greensboro, NC.

Writing and publishing collaboratively. (2014, March 26). Invited panelist. Educational Leadership & Cultural Foundations doctoral seminar series, The University of North Carolina at Greensboro, Greensboro, NC.

Qualitative research. (2014, February 27). Invited panelist. UNCG Graduate Student Association Research Talk. The University of North Carolina at Greensboro, Greensboro, NC.

- Mixed.* (2014, February 21). Invited panelist. The Office of Multicultural Affairs. Wake Forest University, Winston-Salem, NC.
- Negotiating tenure.* (2014, February 21). Invited panelist. Assistant Professor's Meeting. The University of North Carolina at Greensboro, Greensboro, NC.
- Hispanic vs. Latino: What term should I/we Use?* (2014, February 6). Invited poster presentation co-authored with Jeannette Alarcón. Alianza Faculty Takeover Event. The University of North Carolina at Greensboro, Greensboro, NC.
- Navigating doctoral studies to prepare for university faculty work.* (2014, January 27). Invited panelist. Educational Leadership & Cultural Foundations doctoral seminar series, The University of North Carolina at Greensboro, Greensboro, NC.
- Sociological mindfulness for thoughtful decision making in your practice.* (2013, December 11). Invited speaker. Equity Wednesdays Series for Guilford County Schools. Greensboro, NC.
- Integrating teaching, research, and service.* (2013, November 13). Invited speaker. Assistant Professors' meeting. The School of Education at The University of North Carolina at Greensboro, Greensboro, NC.
- Planning out your graduate school timeline.* (2013, November 11). Invited panelist. Graduate Student Mixer. The Office of Multicultural Affairs at The University of North Carolina at Greensboro, Greensboro, NC.
- Politics and the Academy.* (2013, November 2). Invited panelist. American Educational Studies Association conference, Baltimore, MD.
- Learning from community voices - Imagined community of education: Voices from refugees and immigrants.* (2013, February 7). Invited co-presenter. Coalition of Diverse Language Communities and Access & Equity Committee Brown Bag Series, University of North Carolina at Greensboro, Greensboro, NC.
- From UNC-CH to a Tenured Faculty Position.* (2012, November 8). Guest speaker. Culture, Curriculum, & Change Introductory Seminary, The University of North Carolina at Chapel Hill, Chapel Hill, NC.
- The researcher's life: Perspectives and advice on thriving in the world of research.* (2012, November 1). Invited panel presenter. American Educational Studies Association conference, Seattle, WA.
- But don't call me white: Mixed race women exposing nuances of privilege and oppression politics.* (2011, April 3). Book talk. Office of Multicultural Affairs Book Talk Series, University of North Carolina at Greensboro, Greensboro, NC.

But don't call me white: Mixed race women exposing nuances of privilege and oppression politics. (2011, November 1). Book talk. Southern Illinois University, Carbondale, IL.

Negotiating conflicts in the classroom: When cultural differences collide. (2011, August 19). Workshop trainer. Faculty Professional Development at Salem College, Winston-Salem, NC.

The experiences and impact of translocational positionality: Refugee stories of mothers and daughters from Burma and Iraq. (2011, March 18). Invited presenter. Coalition of Diverse Language Communities Educational Series, University of North Carolina at Greensboro, Greensboro, NC.

What is social justice? Towards what are we working? (2008, May 29). Invited presenter. North Carolina Campus Compact Civic Engagement Administrator conference, Charlotte, NC.

Qualitative research methods. (2008, February 8). Invited panelist. HES Research Methodology Series, University of North Carolina at Greensboro, Greensboro, NC.

DISCUSSANT, CHAIR, FACILITATOR, & MENTOR (Invited)

Interactions of difference: Navigating identities through Black feminist and African-American Womanist frameworks. (2013, November 3). Discussant at the American Educational Studies Association conference, Baltimore, MD.

The browning of the United States: Examining increasingly complex identity politics and inter/intragroup relations of brown, black, and brown-black people (2012, November 1). Chair and discussant at the American Educational Studies Association conference, Seattle, WA.

Narrating truths to power: Counter-storytelling, critical storytelling, and testimonio as alternatives to the dominant gaze in educational research and practice (2012, November 1). Chair and discussant at the American Educational Studies Association conference, Seattle, WA.

The value of Historically Black Colleges and Universities (HBCUs) and the survival of African Americans in education as students and potential educators. (2009, November 5). Chair and discussant at the American Educational Studies Association conference, Pittsburgh, PA.

Graduate student experiences in a majority "minority" classroom at a predominately White university. (2008, October 23). Chair and discussant at the American Educational Studies Association conference, Savannah, GA.

OTHER PROFESSIONAL PRESENTATIONS, GUEST LECTURES, AND WORKSHOPS

- Beginning dialogues on the praxis of equity and social justice.* (2014, August 22). Co-facilitator for the School of Education Dean's Retreat. University of North Carolina at Greensboro, Greensboro, NC.
- But don't call me White book discussion.* (2014, April 24). Guest lecturer for Curricular and Instructional Considerations for Linguistically and Culturally Diverse Classrooms graduate course. University of Texas at San Antonio. Conducted via Skype.
- Textured dialogues: A Tapestry of immigrant perspectives on the meaning of education gala.* (2013, October 5). Co-moderator and co-coordinator for gala to unveil the tapestry and recognize the artists. University of North Carolina at Greensboro, Greensboro, NC.
- But don't call me White book discussion.* (2012, April 16). Guest lecturer for Curricular and Instructional Considerations for Linguistically and Culturally Diverse Classrooms graduate course. University of Texas at San Antonio. Conducted via Skype.
- Unpacking the heart of racism: Exploring how racism divides people and discussing strategies of unification.* (2008, March 19). Roundtable discussion facilitator for the Educational Leadership and Cultural Foundations Department Scholarly Dialogue Colloquium. University of North Carolina at Greensboro, Greensboro, NC.
- Continued dialogues on critical social issues stemming from "Jena 6" dialogue series.* (2008, February 26). Roundtable discussion facilitator for the Educational Leadership and Cultural Foundations Department Scholarly Dialogue Colloquium. University of North Carolina at Greensboro, Greensboro, NC.
- Domestic violence, sexual assault, and child abuse.* (2008, February 16). Workshop presenter for AmeriCorps Access Member Training. Guilford County Newcomer Schools, Greensboro, NC.
- Continued discussion of the "Jena 6" issue and other oppression issues.* (2007, October 31). Roundtable discussion facilitator for the Educational Leadership and Cultural Foundations Department Scholarly Dialogue Colloquium. University of North Carolina at Greensboro, Greensboro, NC.
- Discussion of the "Jena 6" issue.* (2007, October 3). Roundtable discussion facilitator for the Educational Leadership and Cultural Foundations Department Scholarly Dialogue Colloquium. University of North Carolina at Greensboro, Greensboro, NC.

Data analysis, document review, and positionality in qualitative research. (2007, September 6). Guest lecturer for Advanced Qualitative Methods graduate course. University of North Carolina at Chapel Hill, Chapel Hill, NC.

School images community building activity. (2007, August 18). Presenter for the Masters of Student Administration Orientation. University of North Carolina at Greensboro, Greensboro, NC.

Prior (1995-2007) presentations and workshops total 37, see author for complete history.

PROFESSIONAL EXPERIENCE

University

- 2013-Present Associate Professor, Educational Leadership & Cultural Foundations Department, *The University of North Carolina at Greensboro*
- 2013-Present Affiliate Faculty, Women's and Gender Studies Department, *The University of North Carolina at Greensboro*
- 2007-2013 Assistant Professor, Educational Leadership & Cultural Foundations Department, *The University of North Carolina at Greensboro*
- 2004-2007 Instructor, *The University of North Carolina at Chapel Hill*
- 2004-2006 Graduate Student Coordinator for the Carnegie Initiative on the Doctorate, *The University of North Carolina at Chapel Hill, School of Education*
- 2006 Course Developer, *The University of North Carolina at Chapel Hill*
- 2004 Teaching Assistant, *The University of North Carolina at Chapel Hill*
- 2003-2004 Hip-Hop Arts and Leadership Project Graduate Assistant, *The University of North Carolina at Chapel Hill*
- 1991 Teaching Assistant, *University of California at Santa Cruz*

Site Based

- 2004 Curriculum Development Consultant, *Riecken Foundation, Durham NC*
- 2004 Qualitative Research Consultant, *Southeast Center for Teaching Quality, Durham, NC*
- 2001-2002 Public Health Educator II, *Wake County Human Services HIV/STD Program, Raleigh, NC*
- 2000-2001 Life Skills Training Coordinator, *SafePlace: Domestic Violence and Sexual Assault Survival Center, Austin, TX*
- 1999-2000 Family Violence Protection Team Coordinator, *SafePlace: Domestic Violence and Sexual Assault Survival Center, Austin, TX*
- 1998 Supervisor of Volunteers & Training Development, *National Domestic Violence Hotline-Texas Council on Family Violence, Austin, TX*
- 1997 Interim Director, *Albuquerque Rape Crisis Center, Albuquerque, NM*
- 1995-1998 Community Education Coordinator, *Albuquerque Rape Crisis Center, Albuquerque, NM*
- 1994-1995 Crisis Services Specialist, *Albuquerque Rape Crisis Center, Albuquerque, NM*

UNIVERSITY TEACHING

The University of North Carolina at Greensboro

Doctoral Level

Community Engaged Research (co-taught) (ELC 770), 2013, 2015
Culturally Responsive Leadership (ELC 616), 2010-2014
Inquiry for Social Justice (ELC 688), 2011
Educational Sociology/Sociology of Education (ELC 676, 688), 2007-2015
Critical Multicultural Perspectives/Education (ELC 688), 2008-2013
Foundations of Interpretive Inquiry (ELC 664), 2008-2014
Passionate Pedagogies (ELC 685), 2008, 2010, 2012, 2014
Teaching Social Justice (ELC 688), 2008, 2010, 2012

The University of North Carolina at Chapel Hill

Undergraduate Level

Culture, Society, and Teaching (co-taught), 2004-2007

Master's Level

Culturally Responsive Teaching, 2006-2007
Effective Teaching: Diversity, 2006

Doctoral Level

Qualitative Analysis and Interpretation (co-taught), 2005

University of California at Santa Cruz

Undergraduate Level

Introduction to feminism course section for mixed race students (WMST 01), 1991

FELLOWSHIPS

2013 Investigator. *Textured Dialogues: Tapestry of Immigrant Perspectives on Education*. Co-authored with another investigator. The purpose of this community service project is to facilitate the creation and display of a tapestry and accompanying book—with narratives about the art—created by various local immigrant communities about the meaning of education. These artifacts can inform educators at all levels and other community members about the beliefs, practices, experiences, and aspirations of immigrant families surrounding the meaning of education.

Coalition for Diverse Language Communities Fellowship \$3000: Awarded

GRANTS

2014 Co-author, *Community-engaged research with diverse language communities: An AERA research conference proposal*. This is a co-written proposal with multiple faculty

members from across the School of Education and local community members. This AERA Conference proposal emerged from the Coalition for Diverse Language Communities (CDLC) at the University of North Carolina at Greensboro (UNCG), an organization whose membership includes faculty, administrators, local and regional community partners, and graduate students. This AERA Conference will provide a forum for community and university partners to identify common goals related to the educational access and equity of diverse language communities in the Piedmont Triad region. This process includes examining how community-engaged research (CER) constitutes a means to simultaneously understand the significance of method to the development of shared goals. Through the conference meetings, community members and university researchers will identify specific goals and objectives responsive to community educational needs. The conference will apply the principles and practices of CER: (1) to build shared knowledge about the assets, needs, and challenges of diverse language communities; (2) identify shared goals; (3) explore the contributions that CER can make to educational research and practice with diverse language communities.
AERA 30,000: Not awarded

2011 Investigator, *Community Voices on Education: A Needs Assessment*, Community Grants Program, Greensboro, NC. This is a co-written proposal with 4 other investigators. The Community Voices project is a community collaboration involving UNCG faculty and community groups in documenting the perspectives and needs of immigrant and refugee populations in Greensboro. Focus group interviews will provide opportunities for community members to identify specific challenges or needs and lead to building a community-sensitive agenda for collaboration. Interviews will also provide content for materials for use in educational, institutional, and community settings.
Community Grants Program \$9,500: Not awarded

2011 Co-Author. *Community-Engaged Research and Practice*, The University of North Carolina at Greensboro. This new course proposal aims to prepare doctoral (or advanced master's students) to conduct community-engaged research and to do so in a way that reflects the tenets of community-engaged teaching by drawing on the interdisciplinary, collaborative, and practical elements of community engagement for its design and implementation. This was submitted with faculty members in two other departments in the School of Education.
ATL Grant \$6000: Awarded

2008-2009 Principal Investigator, *Refugee Experiences Learning about Newcomers in North Carolina*, The University of North Carolina at Greensboro. This qualitative research study is based on individual interviews and observations conducted with mother-daughter pairs of newly arrived Iraqi refugees and refugees from Burma. The main research questions include: What was life like for both mothers and daughters before coming to the United States? What were the schooling experiences of the students before beginning at the local school? What were/are the mothers' expectations for their daughter's education before and after coming to the United States? What would participants like the school to know about them and their culture that might help school staff better serve their needs?

New Faculty Research Grant \$5000: Awarded

SERVICE

National

2015-2016 Academic Year

International Journal of Qualitative Studies in Education, Reviewer

Educational Studies, Reviewer

The Journal of Educational Foundations, Editorial Board Member

American Educational Studies Association Program Review Committee, Reviewer

2014-2015 Academic Year

Educational Studies, Reviewer

Journal of Latinos and Education, Reviewer

The Journal of Educational Foundations, Editorial Board Member

Teachers College Record, Reviewer

The Urban Review, Reviewer

Journal of Family Theory and Review, Guest Reviewer

American Educational Studies Association Program Review Committee, Reviewer

SAGE, Book Proposal Reviewer

2013-2014 Academic Year

Educational Studies, Reviewer

Journal of Latinos and Education, Reviewer

The Journal of Educational Foundations, Editorial Board Member

Teachers College Record, Reviewer

The Urban Review, Reviewer

American Educational Studies Association Program Review Committee, Reviewer

2012-2013 Academic Year

American Educational Studies Association Program Review Committee, Reviewer

Educational Studies, Reviewer

The Urban Review, Reviewer

2011-2012 Academic Year

American Educational Studies Association, Critic's Choice Book Award
Committee Member

Teachers College Record, Reviewer

Educational Studies, Reviewer

The Urban Review, Reviewer

2010-2011 Academic Year

American Educational Studies Association, Executive Council Member

Educational Studies, Reviewer

The Urban Review, Reviewer

American Educational Studies Association Program Review Committee, Reviewer

Cultural Studies in Science Education, Reviewer for Special Issue

2009-2010 Academic Year

American Educational Studies Association, Executive Council Member

Educational Studies, Reviewer

The Urban Review, Reviewer

American Educational Studies Association Program Review Committee, Reviewer

The International Critical Pedagogy Journal, Reviewer

2008-2009 Academic Year

American Educational Studies Association, Executive Council Member

The Urban Review, Reviewer

American Educational Studies Association Program Review Committee, Reviewer

2007-2008 Academic Year

Journal of Lesbian Studies, Reviewer for Special Issue

Schools and Community

2015-2016 Academic Year

Real World English for English Language Learners, Advisory Board Member

2014-2015 Academic Year

Cary Academy, Guest Presenter

Campus Compact, North Carolina chapter, Guest Presenter

Multicultural Center, Guilford College, Guest Presenter

Multicultural Center, Elon University, Guest Presenter

2013-2014 Academic Year

Equity Wednesdays Series, Guilford County Schools, Guest Presenter

Master's course, University of Texas at San Antonio, Guest Presenter

Textured Dialogues: A Tapestry of Immigrant Perspectives on the Meaning of Education,
Greensboro Community, Co-moderator for Gala Event

2012-2013 Academic Year

Textured Dialogues: A Tapestry of Immigrant Perspectives on the Meaning of Education,
Greensboro Community, Co-coordinator

Foundations Doctoral Seminar course, University of North Carolina at Chapel Hill, Guest
Presenter

Master's course, University of Texas at San Antonio, Guest Presenter

2008-2009 Academic Year

Center for New North Carolinians Research Fellow/AmeriCorps Professional Member

Research on Newly Arrived Refugee Experiences, Local Public School

AmeriCorps Access, Workshop Presenter

2007-2008 Academic Year

Center for New North Carolinians Research Fellow/AmeriCorps Professional Member
Qualitative Methods doctoral course, University of North Carolina at Chapel Hill, Guest
Lecturer

UNC Greensboro

2015-2016 Academic Year

Alianza UNCG Latino Association, Member
Latino/a Graduate Student Association, Faculty Co-Advisor
School of Education Faculty Access & Equity Committee, Member

2014-2015 Academic Year

Coalition for Diverse Language Communities, Co-chair
SOE Dean's Faculty Retreat, Co-facilitator
Office of Multicultural Affairs Hispanic and Latino Community Office Hours, Volunteer
Faculty Advisor
School of Education Faculty Access & Equity Committee, Member
SOE Promotion and Tenure Committee, Member, Faculty Access & Equity Committee
Representative
Alianza UNCG Latino Association, Member
Latino/a Graduate Student Association, Faculty Co-Advisor
NC National Association for Multicultural Education Chapter, UNCG SOE
representative
Faculty Mentoring, UNCG faculty mentor initiative

2013-2014 Academic Year

School of Education Faculty Access & Equity Committee, Chair
Chancellor's Advisory Committee for Equity, Diversity, and Inclusive Excellence,
Member
Chancellor's Advisory Committee for Equity, Diversity, and Inclusive Excellence,
Promotion and Tenure Task Force, Member
Coalition for Diverse Language Communities Event Task Force, Chair
Coalition for Diverse Language Communities, Member
Alianza UNCG Latino Association, Member
Latino/a Graduate Student Association, Faculty Co-Advisor
Office of Multicultural Affairs and Alianza, Borderlands Talk, Invited
Office of Multicultural Affairs, Graduate Student Mixer, Guest Panelist
Office of Multicultural Affairs. Mixed Talk. Invited Panelist
UNCG Graduate Student Association, Qualitative Research Talk, Invited Panelist
UNCG Alianza Event Poster Presentation, Invited Co-Presenter
Assistant Professor's Meeting, Guest Speaker
Student Academic Success Instructor Training Program, Featured Speaker

2012-2013 Academic Year

Coalition for Diverse Language Communities, Member

Undergraduate Research Assistantship Committee, Member
School of Education Access & Equity Committee, Member
Enrollment Planning Council Graduate Student Lifecycle Team
Student Academic Success Instructor Training Program, Featured Speaker

2011-2012 Academic Year

Coalition for Diverse Language Communities, Member
Undergraduate Research Assistantship Committee, Member

2010-2011 Academic Year

Coalition for Diverse Language Communities, Member
Undergraduate Research Assistantship Committee, Member

2009-2010 Academic Year

School of Education Executive Council, Member
Coalition for Diverse Language Communities, Member
Undergraduate Research Assistantship Committee, Member
School of Education Curriculum Committee, Member

2008-2009 Academic Year

School of Education Curriculum Committee, Member

2007-2008 Academic Year

Office of Multicultural Affairs, Assistant Director Search Committee
Member

ELC Department

2013-2014 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
ELC Cultural Foundations Admissions Committee, Member

2014-2015 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
ELC Cultural Foundations Admissions Committee, Chair
ELC PhDNew Student Orientation, Faculty co-planner
ELC Department Chair Search Committee, Member
ELC Department doctoral seminar series, Guest Panelist

2013-2014 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
ELC Faculty Search Committee, Member
ELC Cultural Foundations Admissions Committee, Co-chair
Invited panelist, ELC department, Doctoral seminar series, Guest Panelist

2012-2013 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Co-chair
 ELC PhD New Student Orientation Committee, Member
 ELC Masters Student Administration Committee, Member
 ELC Graduate Student Association, Faculty Advisor

2011-2012 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Member
 ELC Graduate Student Association, Faculty Advisor

2010-2011 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Member
 ELC Graduate Student Association, Faculty Advisor

2009-2010 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Member
 ELC Graduate Student Association, Faculty Advisor
 ELC Educational Leadership Doctoral Admissions Committee, Member

2008-2009 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Member
 ELC Graduate Student Association, Faculty Advisor
 ELC Educational Leadership Doctoral Admissions Committee, Member
 ELC Post Master's Certificate Development Committee, Member
 ELC Retreat Planning Committee, Member

2007-2008 Academic Year

ELC Student Funds and Fellowships Committee, Co-Coordinator
 ELC Cultural Foundations Admissions Committee, Member
 ELC Educational Leadership Doctoral Admissions Committee, Member
Jena 6 and Beyond ELC Scholarly Dialogue Colloquium Series, Coordinator

Graduate Student Committee Membership & Advising

<u>Role</u>	<u>Student/Degree Sought</u>	<u>Status</u>
<i>The University of North Carolina at Greensboro</i>		
Chair	Albritton, Travis, Ph.D.	Dissertation
Chair	Bocci, Melissa, Ph.D.	Dissertation
Chair	Childers-McKee, Cherese, Ph.D.	Dissertation
Chair	Edwards, Kathleen, Ph.D.	Dissertation
Chair	Tejan-Sie, Juldeh, Ph.D.	Dissertation
Chair	Pinoche, Sibela, Ph.D.	Dissertation

Chair	Abothneed, Noura, Ph.D	Comps
Chair	Mauro, Alta, Ph.D.	Proposal
Chair	Locklear, Leslie, Ph.D.	Coursework
Chair	Clency, Shakima, Ph.D.	Coursework
Member	Boyd, Libra, Ph.D.	Dissertation
Member	Brady, Gail, Ed.D.	Dissertation
Member	Brown, Jennifer, Ed.D.	Coursework
Member	Elobeid, Maha, Ph.D.	Proposal
Member	Jablonski, Amy, Ph.D.	Dissertation
Member	Hart, Carrie, Ph.D.	Proposal
Member	Hamm, Roland (Chris), Ed.D.	Comps
Member	Hubbard, Angela, Ed.D.	Proposal
Member	Imboden, Matthew, Ph.D.	Comps
Member	Lewis, Tracey, Ed.D.	Dissertation
Member	Lee, Bona, Ph.D.	Proposal
Member	Lovett, Stephanie, Ph.D.	Proposal
Member	McNeil, Lynn, Ph.D.	Proposal
Member	Randolph, Robert, Ph.D.	Proposal
Member	Reid, Matthew, Ph.D.	Dissertation
Member	Salmon-Hosey, Candace, Ed.D.	Proposal
Member	Short, Ashauna, Ed.D	Proposal
Member	Voigt, Julie, Ph.D.	Proposal
Member	Weston, Marcia, Ph.D.	Proposal
Member	Woods, Jessalyn, Ed.D.	Proposal

The University of North Carolina at Chapel Hill

Member	Pennell, Summer, Ph.D.	Dissertation
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Graduated Doctoral Students

Committee Chair

Travella Free, Ed.D., 2015, The University of North Carolina at Greensboro,
Education

Deborah Greene, Ph.D., 2014, The University of North Carolina at Greensboro,
Education

Juan Rios-Vega, Ph.D., 2014, The University of North Carolina at Greensboro,
Education

Committee Member

Krishana Hines-Gaither, Ph.D., 2015, The University of North Carolina at
Greensboro, Education

Alison LaGarry, Ph.D., 2015, The University of North Carolina at Chapel Hill,
Education

Michelle McCrory, Ph.D., 2015, The University of North Carolina at Greensboro,
Education

Kamilah Legette,, Ph.D., 2015, The University of North Carolina at Greensboro,
Human Development and Family Studies

Melissa Clodfelter, Ph.D., 2015, The University of North Carolina at Greensboro,
Education

Kenneth Scott, Ed.D. 2015, The University of North Carolina at Greensboro,
Education
Thad Burkhart, Ph.D., 2015, The University of North Carolina at Greensboro,
Education
Joy Kennedy, Ph.D., 2014, The University of North Carolina at Greensboro,
Education
Connie Albert, Ph.D., 2014, The University of North Carolina at Greensboro,
Information Sciences
Sabrina Boyer, Ph.D., 2014, The University of North Carolina at Greensboro,
Education
Erin Brownlee Dell, Ph.D, 2014, The University of North Carolina at Greensboro,
Education
Emily Moran, Ph.D., 2014, The University of North Carolina at Greensboro,
Education
Tiffany Perkins, Ed.D., 2014, The University of North Carolina at Greensboro,
Education
Amy Swain, Ph.D., 2013, The University of North Carolina at Chapel Hill,
Education
Jennifer Jones, Ph.D., 2013, The University of North Carolina at Chapel Hill,
Education
Dara Nix-Stephenson, Ph.D., 2013, The University of North Carolina at
Greensboro, Education
Shuntay McCoy, Ph.D., 2013, The University of North Carolina at Greensboro,
Education
Bonnie Kosiczky, Ed.D., 2013, The University of North Carolina at Greensboro,
Education
Johnette McCain, Ph.D., 2012, The University of North Carolina at Greensboro,
Education
Toni Williams, Ph.D., 2011, The University of North Carolina at Greensboro,
Education
Shawn Ricks, Ph.D., 2011, The University of North Carolina at Greensboro,
Education
Jacob Henry, Ed.D. 2010, The University of North Carolina at Greensboro,
Education
Kristal T. Moore, Ph.D. 2009, The University of North Carolina at Chapel Hill,
Education

Graduated Master's Students

Drewicz Ewing, Laura, M.A., 2014, The University of North Carolina at
Greensboro, Women's Studies

SELECTED HONORS AND AWARDS

2014 AESA 2014 Critic's Choice Book Award

2013	Educational Studies Taylor and Francis Paper of the Year Honorable Mention
2007-2009	Center for New North Carolinians Research Fellow/Americorps Professional Corps Member
2007, 2008	UNC Scholar's Travel Fund Award