The program in cultural studies is concerned with the breadth and depth of what is fundamental to educational practice—its ideology, philosophical assumptions, and moral claims—and is grounded in the study of education and culture with a particular interest in the integration of social analysis, cultural analysis and praxis. The program focuses on theoretical and policy issues related to educational practice. In particular the degree emphasizes the following concerns.

- A concern for the disciplined study of the relationship between culture and education, encompassing philosophy, sociology, history, critical theory and pedagogy as it pertains to issues of power, equity, access, and privilege.
- A concern for providing broad philosophical, moral, and spiritual perspectives on educational policies and practices.
- A concern for the impact of current important intellectual movements in educational theory, including feminist theory, gender studies, queer studies, critical race theory and neoliberal critiques.
- A concern for the disciplined study of the relationships among visual studies, media culture, and community-engaged work.
- A concern for the interdisciplinary work and serious study of emerging forms of inquiry.
- A concern for integrating personal and professional selves and for providing synthesis, perspective, and direction.

Admissions deadlines: December 1st and April 1st. Please see our website for further details.

http://elc.uncg.edu